ARROW VALE

Ofsted
Outstanding Provider

Central Region Schools Trust
Founded by the RSA

General Information Booklet

For Students and Parents
2023 - 2024

Please keep this booklet as it will be useful throughout the school year.

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Foreword

Dear Parent/Carer

I hope that you will find this booklet useful – whether you are a parent who is new to RSA Academy Arrow Vale or whether you are a parent of an existing student receiving the booklet by way of a reminder of some key information about the school.

At Arrow Vale, we firmly believe in the importance of building a positive relationship between parents/carers and the school and providing clear information for parents and students is just the star of building these relationships.

If you have any questions about the content of this booklet, then please do not hesitate to contact your Year Team Leader or Head of Year at school. If at any time you would like to contact the school, the easiest way is to email office@arrowvaleacademy.co.uk.

Each and every day at Arrow Vale I am impressed by talented students and the hard-working, dedicated staff. As a school, we are totally committed to providing the best possible education for your sons and daughters: together as a community we must ensure that our students learn and discover, aim high, and excel in their education. We need your support to make this union a reality.

Ian Mellor - Principal

Times of the School Day

Students will not have access to the academy until 8.25am.

8.35 a.m.	Registration - Assembly / Tutor Time
9 a.m.	Lesson One
9.50 a.m.	Lesson Two
10.40 a.m.	Break Time
11.00 a.m.	Lesson Three
11.50 a.m.	Lesson Four
12.40 p.m.	START OF LUNCH
1.20 p.m.	Lesson Five
2.10 p.m.	Lesson Six
3 p.m..	End of School for main school

There is a planned and structured tutor programme for each day of the week. This is inclusive of assemblies and our Learning for Life programme. To accompany these tutor times and support learning in other lessons, we provide a Learning Toolkit to each student that will also act as a planner and organiser. It is the student's responsibility to bring these to every tutor time and lesson.

If these journals are lost or damaged parents will be expected to replace them at a cost of £4.00 as they are an important learning tool.

These times may need to be changed during heavy Examination periods.

Detentions may be held on any weekday evening.
All detentions start at 3.05pm and can range from 20 mins to 1 hour (Government guidelines)

PLEASE NOTE
The School reserves the right to keep students in school until 4.00 p.m. without prior notice to parents.

We advise parents to check their EduLink account for updates.

School Terms & Holiday Dates

2023 — 2024

Autumn Term 2022	
Staff Learning Day	Monday 4th and Tuesday 5th September 2023 - School closed to students
School Re-Opens	Year 9 and Year 12 students start back Wednesday 6th September 2023 Year 10, 11 and 13 students start back Thursday 7th September 2023
Half Term Ends	Thursday 26th October 2023
Staff Learning Day	Friday 27th October 23 - School closed to students
School Re-Opens	Monday 6th November 2023
Staff Learning Day	Friday 24th November 2023 - School Closed.
Term Ends (Christmas)	Friday 22nd December 2023
Spring Term 2024	
Staff Learning Day	Monday 8th January 2024 - School closed to students.
School Re-Opens	Tuesday 9th January 2024
Half Term Ends	Friday 9th February 2024
School Re-Opens	Monday 19th February 2024
Term Ends (Easter)	Friday 22nd March 2024
Summer Term 2024	
School Re-Opens	Monday 8th April 2024
Bank Holiday (School Closed)	Monday 6th May 2024
Half Term Ends	Friday 24th May 2024
School Re-Opens	3rd June 2024
Term Ends (Summer)	Friday 19th July 2024
Staff Learning Day	Monday 22nd July - School closed.

Curriculum

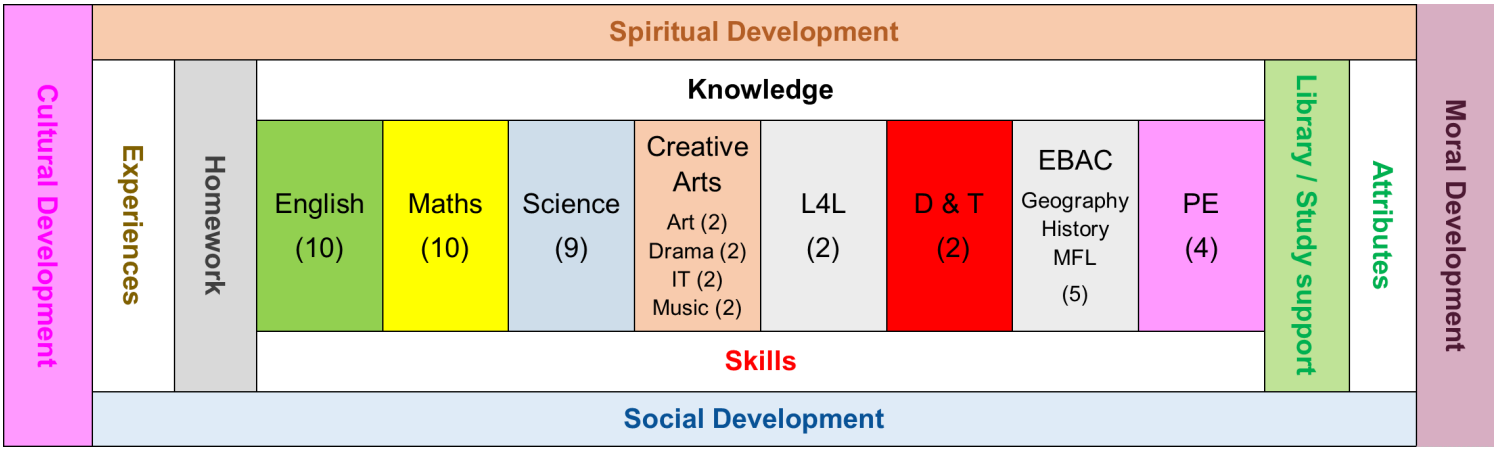
The curriculum ‘offer’ at Arrow Vale reflects the ethos and values of the Central Region Schools Trust. We feel that maintaining the breadth of the curriculum, and the creative offer at both Key Stage Three and Key Stage Four is vital to afford the necessary educational and career opportunities for all, and have hence resisted the pressure to reduce our students’ option choices.

The curriculum in Year 9 is set to meet the requirements of the National Curriculum. Students study Mathematics, English, Science, Modern Foreign Languages, History Geography, Art, Technology, Physical Education, ICT, Music and Drama. In addition to these students study Religious Education, Citizenship and P.S.H.E. through our Learning for Life Programme.

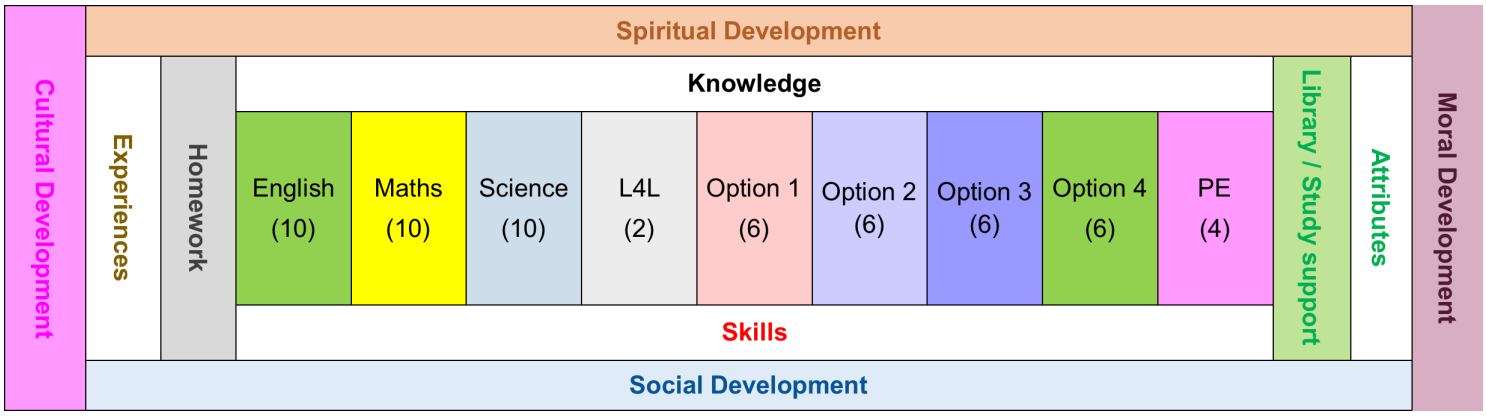
In Year 9, 10 and 11 students are divided into two equal bands and students are set, based on ability, within each band for English, math & Science.

The curriculum plans below outline the ‘offer’ at Key Stage 3 and Key Stage 4. The numbers in brackets are the number of 50minute lessons allocated to each subject area across a fortnight.

Year 9 - Key Stage 3



Year 10 / 11 GCSE Curriculum



Supporting Your Child's Learning

As a parent or carer, you will have a significant impact on the progress your child makes during their time at Arrow Vale. From starting in Year 9, through to sitting final exams in Year 13, your child will need support to ensure that they reach their potential.

Homework

All students are expected to complete homework to enhance their learning in lessons. What you can do:

- Create a quiet space where your child can complete their work without distractions.
- Discuss the work with them.
- Help your child to manage their time by not leaving work until the last minute.
- Test your child to make sure they have learnt the information.
- For further details on homework please go to page 13.

Feedback

Students will receive regular feedback from their teachers along with a 'mission' - this is a task to do, to improve their learning. Parents can support by checking the quality of 'mission' responses.

Controlled Assessments and Coursework

Some courses involve coursework or controlled assessments. Students want to achieve their full potential in these important pieces of work which count towards final qualifications, it is important to understand that sometimes these deadlines can be in Y10 and not just towards the end of Y11.

What you can do:

- Know when these assessments are taking place. This information can be accessed via the curriculum maps on the school website.
- Discuss the assessments with your child.
- Ensure that your child does not miss vital preparation lessons or time during the assessments.
- Ask your child how well they performed in the assessment. The work should be marked within two weeks and your child will then know what grade they achieved.

Exams are an unavoidable part of High School life. They occur at various points throughout the year, with most taking place during May, June and July and students will receive individual timetables. We all want students to feel fully prepared and as confident as possible about their exams.

What you can do:

- Know when your child's exams are taking place.
- Help your child to produce a revision schedule which has a balance of revision and leisure time.
- Ask your child's subject teachers, or the relevant Subject Leader, for guidance with revision resources.
- Ask your child if you can help with testing them, asking questions, reviewing practice answers etc.

PLEASE ENSURE YOU DO NOT BOOK HOLIDAYS DURING THESE TIMES.

Qualification entry fees cost the school an increasing amount of money (totals in excess of £200 per student). These entries are made on the understanding that the students will complete the courses. The date and time of the examinations and submission of coursework deadlines will be issued to the candidates. Your support is needed to guarantee that your son or daughter will attend the examination at the required time and complete the necessary coursework. If they fail to do this, the school must be reimbursed for the full cost of the fees paid. **Exceptions are made for illness where a Doctor's Certificate is provided and the school is notified at the time of the examination or in advance.**

If you have any concerns about your child's learning, please let us know.

Teaching & Learning

Arrow Vale RSA Academy is at the forefront of developments in Teaching and Learning, and we take pride in the fact that our students are exposed to high quality teaching every day. Parents are welcome to come and see our staff in action at any time - please contact reception to arrange a visit.

Central Region Schools Trust
Founded by the RSA

Central Region Schools Trust Teaching and Learning policy

All teachers are trained in line with the Central Region Schools Trust, Teaching and Learning policy. This policy comprises of three parts. The first is K-ASE (pg.8-9) for more information. The second are 10 components of Great Teaching and learning. These 10 components are what we believe make up great teaching and learning and it is what we base our staff CPD on. These components include: powerful questioning, frequent checking for understanding and providing purposeful feedback. The third part is our trust learning cycle. This is our recommended learning model which is rooted in current research and been informed by experienced practitioners within the trust. The cycle is used by staff to plan sequences of learning and to support lessons within that sequence. The cycle comprises of 4 main phases – Connect, Inform, Explore and Apply.

Literacy/numeracy

Oracy and questioning is a key focus within lessons in all areas of the school to promote higher order thinking skills along with the tools needed for extended writing and the demands of GCSE and A Level exams.

Teachers adopt a common approach to teaching numeracy skills across the curriculum. In addition, students that require additional support in these areas are able to follow a 'progress' curriculum pathway with specialist teachers providing additional literacy and numeracy development.

We seek to develop confident and creative learners who can thrive in a changing world. Our students will develop in the 4 areas of K-ASE; Knowledge Attributes, Skills and Experiences Within all subjects these will be developed at KS3 and progress through into key stage 4 and key stage 5.

Knowledge

(what we want our pupils to know and understand)

Our pupils are all entitled to:

- Know, understand and have mastered the key concepts and questions related to, and arising from, each subject discipline **(Expert)**
- Locate their experiences within a broader sense of society and understand the purpose and relevance of subject disciplines **(Purposeful)**
- Opportunities for dialogue within subjects to build and use subject specific vocabulary **(Fluent)**
- Know and understand their own learning journey with opportunities to explore progress and shape that journey **(Self-Regulating)**
- Know, understand and contribute to the assessment process **(Self-Directing)**

Skills

(what we want our pupils to be able to do)

Our pupils are all entitled to:

- Generate solutions to authentic problems and challenges with originality as part of a creative process **(Problem-Solving**)
- Interact purposefully with others, including groups and teams, in a variety of different contexts **(Collaborative)**
- Communicate effectively, frequently and purposefully through different channels including discussion, debate and questioning developing Oracy skills **(Communicative)**
- Access texts in order to interpret/understand and write effectively for different purposes **(Literate)**
- Engage in, understand and take responsibility for, their part in the learning process and, in addition contribute to the learning of others **(Metacognitive)**
- Learn how to study, retain key information and perform confidently in public examinations **(Pragmatic)**

Attributes

(what we want our pupils to be like)

All schools will create the conditions in which these can be nurtured

Our pupils are all entitled to:

- Experience opportunities to take risks, doing so purposefully and with understanding **(Risk-Tolerant)**
- Demonstrate the willingness to persist and overcome difficulties in order to build resilience **(Resilient)**
- Reflect upon, and learn from, their own and others' behaviours **(Reflective)**
- Engage with, and develop appreciation of own communities (community spirited) and other communities including their lifestyles, cultures and values **(Empathetic)**

Experiences

(what we want our pupils to have accessed and enjoyed)

Our pupils are all entitled to:

- Enjoy, experience excitement and find significant value in, their school experience **(Engaged and Enthused)**
- Take an active part in visits and trips which are beyond their own life experience or those of their school **(Cosmopolitan)**
- Access meaningful and extended opportunities to appreciate what Higher Education and Employment can offer **(Autonomous)**
- Be fully involved in an ambitious project which impacts on a wider audience than their peers **(Champion)**
- Be stretched by a range of experiences which challenge their view of themselves and their future **(Self-Aware)**
- Experience authentic responsibility in and around school **(Responsible)**

Supporting Literacy & Numeracy

Supporting Literacy

RSA Academy Arrow Vale is committed to raising the standards of Literacy for all students through an effective and consistent approach to provide students with appropriate literacy skills to prepare them for further education, employment and adult life.

Students are encouraged to:

- Read frequently. Students are recommended to read for 20 minutes a day and to ensure they are reading material for pleasure.
- Develop reading skills through the resources provided in the Student Learning Toolkit.
- Present writing clearly through the accurate use of punctuation, spelling and grammar.
- Organise and structure their writing appropriately using resources provided in the Student Learning Toolkit.

These are a range of strategies to support students with their reading and literacy:

- Specialised Librarian to help support and guide appropriate reading material.
- Dedicated reading time in Form Time and lessons.
- One English lesson a week for Year 9 that is dedicated to developing Reading and Literacy skills.
- Literacy pages in the Student Learning Toolkit.
- Use and exploration of Tier 2 and Tier 3 vocabulary within lessons.
- Wave 1 Reading strategies to support access to information.
- Competitions and enrichment activities.
- Targeted interventions for specific literacy skills.
- Progress English as an alternative pathway to support with improving literacy levels.

Supporting Numeracy

Arrow Vale is committed to raising the standards of numeracy of all its students, so that they develop the ability to use numeracy skills effectively in all areas of the curriculum and develop problem solving skills necessary to cope confidently with the demands of further education, employment and adult life.

Aims

- To develop, maintain and improve standards in numeracy and problem solving across the school;
- To ensure consistency of practice including the exact methods of working across all departments;
- To indicate areas for collaboration between subjects;
- To assist the transfer of pupils' knowledge, skills and understanding between subjects and partner schools;
- To use a standardised ICT system which will allow all departments to articulate to students the method and grade at GCSE of each mathematic skill;
- Small group interventions for numeracy;
- Numeracy lessons through the access pathway.

Raising Standards

Raising standards in Numeracy across our school cannot be solely judged in increased test percentages. There is a need to evaluate the pupils' ability to transfer mathematical skills into other subject areas, applying techniques to problem solving. Their confidence in attempting this is initially as important as achieving the correct solution. Pupil interviews and work sampling as well as assessments will be the processes of evaluating the success of our practice.

LEARNING RESOURCE CENTRE (LRC)

The LRC is open to all students:

There is a comfortable area devoted to fiction where you can browse the books or just sit on a sofa and enjoy reading. We also have a good selection of revision guides to support learning and examination preparation in all subject areas.

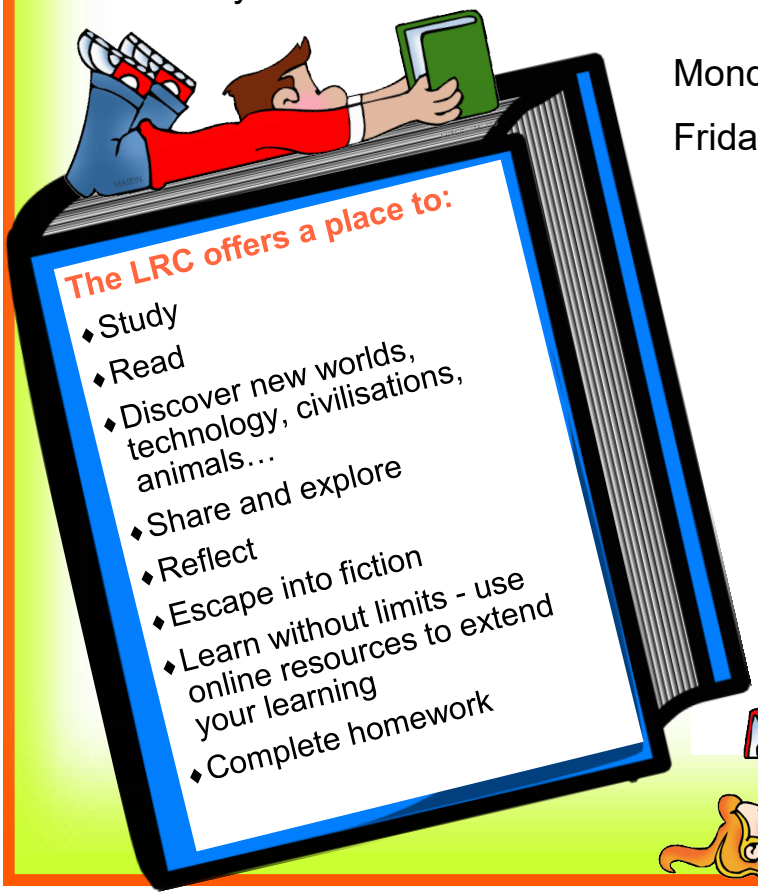
There is access to laptops for the completion of home-work and for personal study during break and lunchtime.

The LRC is a space used by the English department on a weekly basis, where students in Year 9 and 10 have one lesson a week devoted to reading. In these lessons they read and quiz books using Accelerated Reader and have lessons with a focus of different genres of literature.

The LRC has a dedicated range of 'Dyslexia Friendly' books with engaging texts that are presented in a way that benefits those with Dyslexia, EAL students and those that find reading difficult. These books have been incredible popular with our Year 9 and 10 students.

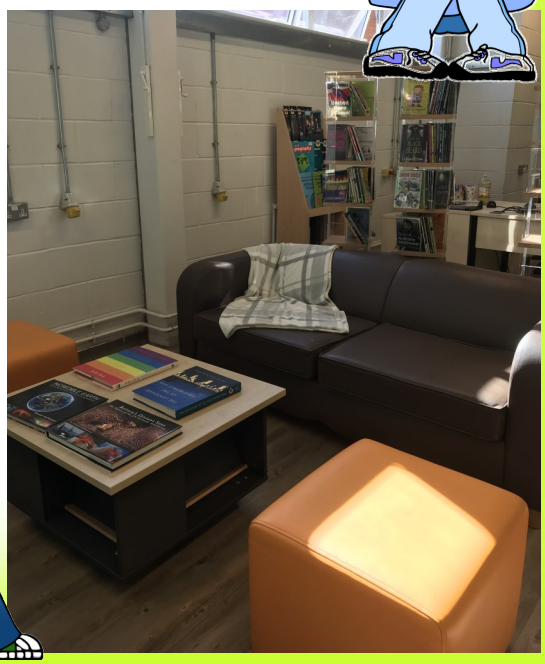
The LRC offers a space for students at break and lunchtime times, who want a place to sit and read or enjoy some quiet space for socialising with friends.

The library is also used each afternoon after the school day for homework club.



Monday-Thursday 3.00 - 3:45pm

Friday 3.00 - 3.30pm



Homework

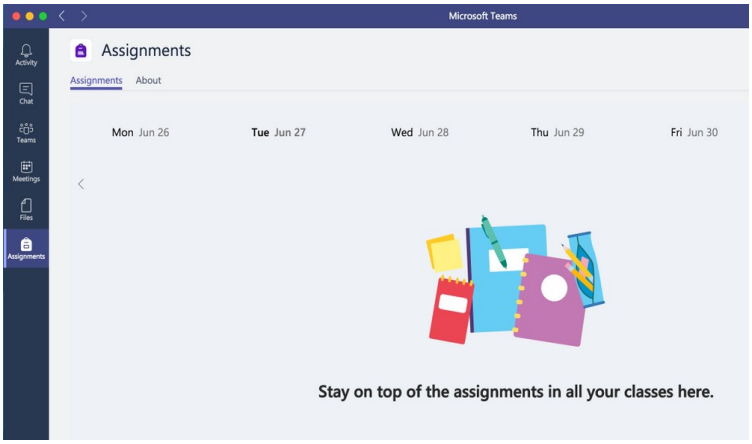
Developing independent learning skills is a critical part of students' transition to high school.

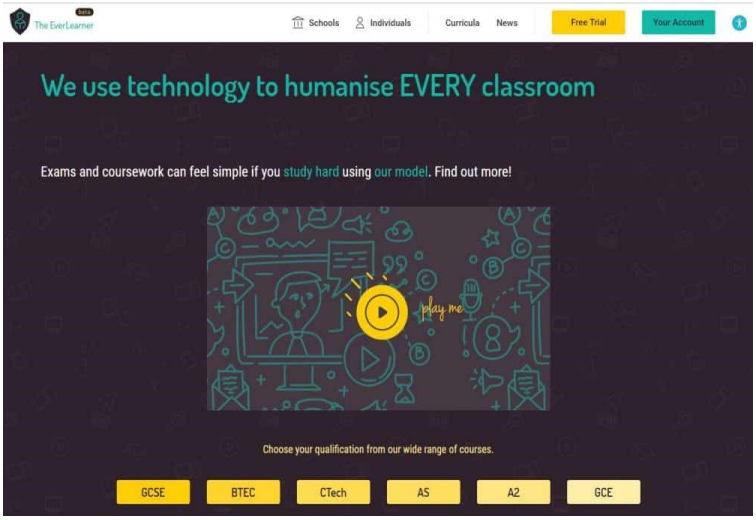
Homework in Year 9 will be used to help develop and refine these skills. The homework set will require students to engage in Flipped Learning homework tasks in all subjects. Flipped Learning is a pedagogical approach in which gathering new information moves from the class learning space to the individual learning space—this is normally in the form of some interactive content and the resulting class space is transformed into a dynamic, interactive learning environment where the teacher guides students as they apply concepts and engage creatively in the subject matter.

Students will be expected to use their homework time to prepare and become familiar with new content that will be explored in more detail in upcoming lessons. They will be expected to have developed a basic understanding of the foundation knowledge and will complete learning checks in the style of automated quizzes, teacher questioning, group discussion and more. This will enable students to really secure the skills they will need to be successful at GCSE and Beyond.

At Arrow Vale we value home life and appreciate the burden that inappropriate setting of homework can have, therefore we are ensuring that our homework tasks are set to be concise, meaningful, achievable and bitesize. It is expected that students will have not more than three 20 minute slots of homework tasks to complete per night and will also have a week to complete these allowing students a degree of flexibility as to when they need to complete them. These timings may change e.g., in the run up to exams etc.

Homework will be issued through Microsoft Teams and communicated through EduLink.





Microsoft Teams

EduLink One

EduLink One is our free self-serve parent app that brings all of the key information about your child into one place. Available for both **Apple** and **Android** services it allows you to find everything that you need to know about your child when you need it.

What can EduLink One do?

EduLink is a school information platform that can be accessed on any device – PC, laptop, tablet or mobile device - via the web browser or via the EduLink app

Some of the Edulink features parents will find useful are:
(Please note that some of these options are under the "More" option / also please note that not all features will be turned on all of the time)

- **Live timetable information** is available to help support students with packing the correct books and knowing which day they need their PE kit.
- **Attendance information** is available for the day and for each lesson.
- Information on student purchases is itemised along with the amount spent and the balance remaining. This is updated each day before the end of the school day. ***(Coming soon)***
- Download **PDF** versions of student's academic reports and other important information.
- Find out about any **achievements and behaviour** concerns straight away.
- **Homework** information is available showing the date set, date due and a brief summary.
- **Account Info** - This screen will let you see general information about the selected child, such as contact information, DOB, tutor etc.
- **Calendar** - This will be populated with upcoming events, parents' evening dates and school holidays. If a dot is showing under a date, it means there are one or more events happening that day. Click the date to find out more information.
- **Contacts** - This screen will show you the contact information we have for Parents/carers.
- **Exams** - This will give you information about any exams your child may be taking. You will find an exam timetable as well as exam entries.
- **Links** - Parents can access useful links from within EduLink
- **Noticeboard** - This screen will show uploaded notices or letters to keep tabs on what their child should be doing.
- **Update Information** - Keep the school up to date with your current contact information. Parents/carers can access and edit their contact details and their child's information and consents.
- **Documents** - Parents/carers can access all Academic Reports enabling them to be downloaded.
- **Forms** - Parents/carers will be able to complete forms quickly and easily without having to send paper copies home.
- **Clubs** - Parents/carers can see what clubs their son/daughter is involved in.
- **Parents' Evening** - Parents/carers can book their slots with teachers ready for upcoming parents' evenings ***(Coming soon).***

How do I get a log-in for EduLink?

A child's personal data merits particular protection under the new data protection law which came into effect in May 2018. Parents with Parental Responsibility will be provided with a log-in for EduLink as the software provides access and editing functionality to a child's personal data. If the school has not been able to verify Parental Responsibility for a parent, evidence will need to be provided.

Parents will receive their username via email from Arrow Vale.

Please ensure your email address is up-to-date with the school admin office

If you have not received an email or would like to access Edulink One, please contact us at help@centralrsaacademies.co.uk

Is EduLink secure?

All data within the EduLink One software is encrypted using SSL technology. To make use of the app on your own personal device (mobile/tablet) you are required to have an "unlock" pin/ password/fingerprint or facial recognition.

How can I access EduLink One?

EduLink One is a school information platform that can be accessed on any device – PC, laptop, tablet or mobile device – via the web browser or via the EduLink app.

After accessing the system, you will need to log in with the school ID which is 'Arrow Vale' as well as your username and password. You will be sent an email with your login details.

Links to Edulink One can be found as follows:

Website: https://www.edulinkone.com/#!/login

Learning Outside the Classroom (LOTC)

At Arrow Vale we have a wide variety of programmes to develop students' interest, enjoyment and achievement throughout their time at our school, as part of our unique enrichment guarantee, to enable each student to be the best they can be:

Discovery Programme

This programme encompasses a wide variety of activities and visits to develop the spiritual, social, cultural and moral aspects of Arrow Vale students. The school has a varied programme of activities before, during and after school as well as weekends and holidays. Here is a small sample of what the school offers: Duke of Edinburgh Award; Leadership Academy; Overseas Visits; Annual School Showcases; Various Clubs; and Sporting Activities

Excel Programme

This programme focuses upon academic achievement. It is our pledge that every child at Arrow Vale makes excellent progress whilst in our care. Students at Key Stage 4 and Key Stage 5 have opportunities; compulsory and voluntary, to attend intervention sessions that is aimed to help students raise their academic achievement. The Excel programme occurs before, during and after school to maximise all opportunities for students to excel.

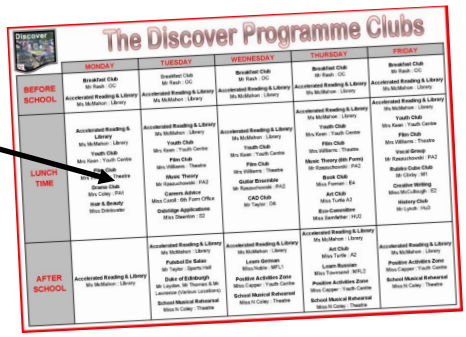
A small sample of excel programmes that the school offers are:

- ⇒ Form time GCSE English & Maths intervention
- ⇒ After School GCSE Intervention Programme
- ⇒ After School A Level Intervention Programme
- ⇒ HPA Programme
- ⇒ Lunch time GCSE and A Level drop in sessions.
- ⇒ Reaching the Top Grades Evening
- ⇒ Revision Support Workshops
- ⇒ Library and Information Support

Aim High Transition Programme

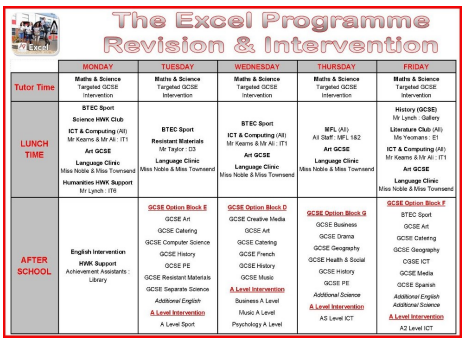
- ⇒ Year 8 - 9 extensive induction and transition programme, including specific courses
- ⇒ Year 9 into 10 - GCSE preparation for families and students, including a targeted skills and confidence building programme.
- ⇒ Year 10 into 11 - targeted support with study skills, well being workshops and exam support.
- ⇒ Year 11 into 6th Form - strong advice and guidance from our specialist team, including transition programme.
- ⇒ Year 13 into University or high quality employment - expert advice and guidance, interview training, UCAS advice and one-to-one mentoring from industry experts.

These are examples and subject to change...



The Discover Programme Clubs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL	Breakfast Club Mr Rasch : CC Accelerated Reading & Library Ms McMahon : Library	Breakfast Club Mr Rasch : CC Accelerated Reading & Library Ms McMahon : Library	Breakfast Club Mr Rasch : CC Accelerated Reading & Library Ms McMahon : Library	Breakfast Club Mr Rasch : CC Accelerated Reading & Library Ms McMahon : Library	Breakfast Club Mr Rasch : CC Accelerated Reading & Library Ms McMahon : Library
LUNCH TIME	Accelerated Reading & Library Ms McMahon : Library Youth Club Mrs Keen : Youth Centre Film Club Mrs Williams : Theatre Music Theory Mr Rasochowski : PA2 Drama Club Mrs Coley : PA2 Hair & Beauty Miss Dinkmeyer	Accelerated Reading & Library Ms McMahon : Library Youth Club Mrs Keen : Youth Centre Film Club Mrs Williams : Theatre Music Theory Mr Rasochowski : PA2 Careers Advice Miss Cavell : 6th Form Office Oxbridge Applications Miss Dearden : S2	Accelerated Reading & Library Ms McMahon : Library Youth Club Mrs Keen : Youth Centre Film Club Mrs Williams : Theatre Guitar Ensemble Mr Rasochowski : PA2 CAD Club Mr Taylor : D5	Accelerated Reading & Library Ms McMahon : Library Youth Club Mrs Keen : Youth Centre Film Club Mrs Williams : Theatre Music Theory (6th Form) Mr Rasochowski : PA2 Book Club Miss Forman : E4 Art Club Miss Turtle A2 Eco-Committee Miss Gardhiker : HU2	Accelerated Reading & Library Ms McMahon : Library Youth Club Mrs Keen : Youth Centre Film Club Mrs Williams : Theatre Vocal Group Mr Rasochowski : PA2 Rubiks Cube Club Mr Coley : MF1 Creative Writing Miss McCullough : E2 History Club Mr Lynch : HU3
AFTER SCHOOL	Accelerated Reading & Library Ms McMahon : Library	Accelerated Reading & Library Ms McMahon : Library Pulsed On Salsa Mr Taylor : Sports Hall Duke of Edinburgh Mr Leyden, Mr Thomas & Mr Lawrence (Various Locations) School Musical Rehearsal Miss N Coley : Theatre	Accelerated Reading & Library Ms McMahon : Library Learn German Miss Noble : MFL1 Positive Activities Zone Miss Cooper : Youth Centre School Musical Rehearsal Miss N Coley : Theatre	Accelerated Reading & Library Ms McMahon : Library Art Club Miss Turtle : A2 Learn Russian Miss Townsend : MFL2 Positive Activities Zone Miss Cooper : Youth Centre School Musical Rehearsal Miss N Coley : Theatre	Accelerated Reading & Library Ms McMahon : Library Positive Activities Zone Miss Cooper : Youth Centre School Musical Rehearsal Miss N Coley : Theatre



The Excel Programme Revision & Intervention

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tutor Time	Maths & Science Targeted GCSE Intervention	Maths & Science Targeted GCSE Intervention	Maths & Science Targeted GCSE Intervention	Maths & Science Targeted GCSE Intervention	Maths & Science Targeted GCSE Intervention
LUNCH TIME	BTEC Sport Science HWK Club ICT & Computing (A8) Mr Kearns & Mr Ali : IT1 Art GCSE Language Clinic Miss Noble & Miss Townsend Humanities HWK Support Mr Lynch : ITB	BTEC Sport Resistant Materials Mr Taylor : D3 Language Clinic Miss Noble & Miss Townsend	BTEC Sport ICT & Computing (A8) Mr Kearns & Mr Ali : IT1 Art GCSE Language Clinic Miss Noble & Miss Townsend	MFL (A8) All Staff : MFL 1&2 Art GCSE Language Clinic Miss Noble & Miss Townsend	History (GCSE) Mr Lynch : Gallery Literature Club (A8) Ms Yeomans : E1 ICT & Computing (A8) Mr Kearns & Mr Ali : IT1 Art GCSE Language Clinic Miss Noble & Miss Townsend
AFTER SCHOOL	English Intervention HWK Support Achievement Assistants : Library	GCSE Option Block E GCSE Art GCSE Catering GCSE Computer Science GCSE History GCSE PE GCSE Resistant Materials GCSE Separate Science Additional English A Level Intervention A Level Sport	GCSE Option Block D GCSE Creative Media GCSE Art GCSE Catering GCSE French GCSE History GCSE Music A Level Intervention Business A Level Music A Level Psychology A Level	GCSE Option Block G GCSE Business GCSE Drama GCSE Geography GCSE Health & Social GCSE History GCSE PE Additional Science A Level Intervention AS Level ICT	GCSE Option Block F BTEC Sport GCSE Art GCSE Catering GCSE Geography OSSE ICT GCSE Media GCSE Spanish Additional English Additional Science A Level Intervention A2 Level ICT

Regular and Routine Visits

When an activity is part of a planned curriculum in normal curriculum time and no parental contributions are requested, then a formal consent is not necessary. However, in the interests of good relations between the Academy and home, it is good practice to ensure that those in a position of parental responsibility are fully informed.

At the beginning of each academic year, as part of the routine mailing, parents will receive notification that as part of their time at the Academy, students could be taken to visit a range of local establishments. As this is part of the academy routine, permission is not required; however any parent who has any objections may notify the Academy of their objections. If no objections are received, it is thereby deemed that parents have accepted the policy and their son/daughter may take part in visits to these establishments. Parents will be advised of the importance of informing the Academy of any changes to medical conditions and/or contact details.

Visits which are deemed to be either/or regular or routine are:

- Your Ideas
- First and Middle schools and High Schools within Redditch Pyramid
- Sporting fixtures within Worcestershire/Warwickshire
- Central Region Schools Trust Schools
- Heart of Worcestershire College
- Wheels
- Local Venues within the Winyates and Matchborough areas
- Choir concerts
- Christmas church services

Including for Sixth Form Students:

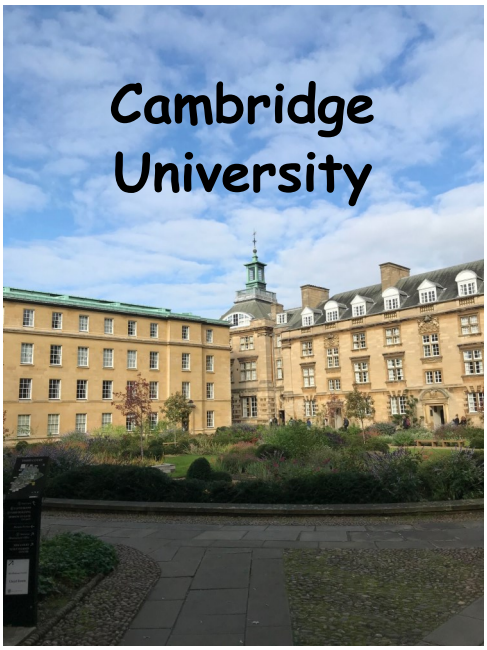
- Birmingham University
- Warwick University
- Worcester University
- Birmingham Library
- The Hive Library, Worcester

Regular and Routine Visits

Unsupervised break/lunchtimes

Sixth Form students have permission to leave the academy site during their lunch and break times, unsupervised, and parents are made aware of this when their son/daughter joins the Sixth Form. This is referred to in the Sixth Form Code of Conduct which is signed by parents and students.

University Visits/Taster Days



As part of their preparation for application to university, students may ask permission for leave of absence to attend university open days. Parents must request this in writing prior to the day and confirm that they are responsible for ensuring their son/daughter has appropriate transport to and from the venue and will be responsible for their wellbeing during the day.

Sporting Fixtures

Sport fixtures form part of the curriculum and enrichment opportunities provided by Central Region Schools Trust. Fixtures may run during the school day or extend beyond the school day. They may be home fixtures or away at another provider (school or sports centre/ground). At the beginning of the academic year, parents will receive notification that their son/daughter could be selected to represent the school in a fixture or series of fixtures. As this forms part of the regular and routine visits, parental permission is not required if this is during the school day, however parents will be notified. If the visit extends beyond the school day, then parents will be notified and one consent obtained for the series of fixtures.

Rewards

Staff use a range of rewards to help promote positive attitudes to learning and involvement in the school community.

1. House points are awarded for those students who work beyond expectation in and out of the classroom. 5 points → 25 points can be achieved.
2. Postcards will be issued/sent home to students who do particularly well/greatly improve in areas such as classwork, homework, achievement, attainment, behaviour and extra-curricular activities.
3. Subject areas and Tutors are encouraged to nominate a Student of the week for students who make a sustained contribution in one or more of the areas listed above. The criteria is subject to change to ensure that every student has the opportunity to be nominated.
4. Teachers regularly give verbal praise and encouragement to individual students and write positive comments on students' work.
5. Students' work is displayed as much as possible.
6. The Principal and all staff are glad to praise students' good work or behaviour when it is brought to their attention.
7. Letters are sent and positive phone calls made to parents noting good behaviour or good work.
8. Students are encouraged to become involved in our Student Leadership programme. Students from all year groups can be nominated or elected for a post which means that they contribute to school improvement.
9. Termly Subject Awards
10. Principal's Tie

The school attaches a great deal of importance to good manners, civilised behaviour and a good work ethic. The school will look to reward those students who perform well and improve.

Whole School Rewards

In addition to the above we run half termly rewards such as pizza parties, breakfast mornings and movie experiences. These are all based upon excellent attendance, achievement points, no behaviour logs and individual improvement.

House System

At RSA Arrow Vale we pride ourselves on a house system that allows us to be in a vertical mixed tutor system or a horizontal year tutor system. During specific times in the year we will run the vertical system. This allows our students to benefit from year interventions and peer mentoring. When in the vertical system students will be grouped with a mix of all years but aligned by our houses.

As our family here at Arrow Vale grows we have expanded our house system and we now have a four house system.

Our students should all follow our house motto:

'**Believe** in yourself to **Aim High**
and **Discover** your **Excellence**'

The BELIEVE Bears

The AIM HIGH Alligators

The DISCOVER Dragons

The EXCEL Eagles

With the house system comes the introduction of house captains who will be responsible for ensuring that moral remains high, each house has excellent organisation and are well represented for each competition.

Sixth Form

We believe that Arrow Vale Sixth Form is the natural progression for our Year 11 students and the many students who join us after they have finished their GCSE studies elsewhere.

As members of our Sixth Form students will be part of a social and mature community in which they will be encouraged to excel in all aspects of their education as well as supported in all areas. We feel that all our students should aspire to succeed and push themselves to achieve their best.

Our student centred curriculum, amazing facilities, fantastic teaching and our hugely exciting partnership with the RSA makes this the ideal time to begin post 16 study here at RSA Academy Arrow Vale Sixth Form. The opportunities that students will be presented with will give them the potential to achieve their best

Curriculum

The Sixth Form curriculum caters for students who wish to pursue Level 3 courses. Students who access Level 3 learning may choose to study through one of the following three routes:-

- **Route 1: GCE AS/A Level**

  This route is for students wishing to access a range of traditional subjects and is particularly suited to those who are aiming to go to the “Russell Group” universities such as Oxford, Cambridge, Birmingham and Warwick to name but a few. Entry into such higher education establishments demands high grades at GCSE and A Level. For these subjects, the style of assessment is mainly a mix of examination and coursework.

- **Route 2: Vocational Advanced Levels**

  These consist of both BTEC Courses and Applied A Level courses and are suited to students wishing to progress onto Vocational Degree courses or directly into employment. Assessment of these courses is primarily through exams and coursework although some modules in the Applied A Level courses may be examined. Students wishing to go into high education following this route should apply for non “Russell Group” universities.

- **Route 3: A combination of GCE A Levels and BTEC/Applied Courses**

  These maintain a balance between the traditional examination subjects and the vocational subjects. Students wishing to go on to higher education should research the universities’ admissions requirements or speak with the Head of Sixth Form prior to embarking upon this course of study.

N.B. There is provision for students to study GCSE English and Maths in order to improve the grade achieved in Year 11.

Sixth Form

Independent Study

In 6th Form students are allocated 10 sessions per week of independent study time which are timetabled into their normal working week. During these sessions' students are required to undertake independent study tasks as set by their subject teachers which are designed to embed prior learning, encourage Curiosity and further their academic enrichment. Independent study is vital to the student's success.

Sixth Form Uniform

It is expected that our Sixth Form look and present themselves ready to work. We therefore insist that our student wear appropriate clothing associated with a professional office.

Gents: Shirt, tie, trousers, shoes (suit is optional)

Ladies: Shirt/Blouse/Work top, dark knee length skirt, trousers, shoes.

Lockers

In the Sixth Form students can rent a locker for the year.

Student Life

Students in Sixth Form are able to participate in a number of events/activities throughout the year….

- **Charity Fundraising**

Each year the Sixth Form organises a Charity Week which raises funds for local and national charities. Funds are raised throughout the week by events at break, lunch times and after school. Key beneficiaries have been the Air Ambulance, Children in Need and Leukaemia Awareness.

- **Sixth Form Enrichment**

Sixth Form students are provided with many opportunities for enrichment. They are expected to be involved and often lead activities such as Duke of Edinburgh and BELA, as well as supporting in lower school lessons and mentoring students. In addition to this, the Sixth Form maintain the strong sporting enthusiasm generated in years 9 - 11 and have gained successes in Football, Rugby, Hockey, Cross Country and Basketball. We also offer the Young Enterprise Scheme and Stem Club. We ensure all of our Year 12 also partake in a work experience opportunity. If students are taking driving lessons, these can be done once a week at the same time each week as a series of lessons, with written permission from parents. If students are taking driving lessons, these can be done once a week at the same time each week as a series of lessons, with written permission from parents.

- **Student Ambassadors**

Student Ambassadors will be chosen from students in Year 13. This prestigious position is the most senior position a student can hold. The successful candidates will act as the link between the student body and staff.

- **Senior Leaders**

There is opportunity to get involved as a senior leader chairing committees. Students can be part of the Student Parliament, Student Council, Creative Arts Committee, Learning Forum, Charity Committee, Community Committee, Sports Committee, Prefects and The Eco Team. Students will take a lead on improving the school and improving us as a learning community. These roles are essential to the school's development as well as the students who benefit from skills development transferable to the workplace and personal statements for job, apprenticeship and University applications. These roles are essential to the school's development as well as the students who benefit from skills development transferable to the workplace and personal statements for job, apprenticeship and University applications.

- **Prom Committee**

At the end of the year a Prom is held in a local venue for Year 13 students to celebrate the time that they have spent at Arrow Vale Sixth Form and all their achievements during those years. This committee will organise the event to make it a night to remember.

Sixth Form

Destination Preparation

We have a rigorous destination programme in which we prepare you for your next steps after 6th Form. We follow 3 preparation routes :

- University
- Apprenticeship
- Career

And during form time and extra-curricular activities, you will receive all the information, support and guidance required to ensure you secure a place at your desired destination. The university preparation programme will support you in helping you decide on a course, writing your personal statement, choosing which universities to apply to and interview preparation. We also offer virtual apprenticeship and career fairs, and we have many professional links to various industries. We will also support you in finding suitable work experience during your time at Sixth Form.

Unifrog CIAEG : Helping Students Find Their Future

All students have access to Unifrog. We subscribe to a website platform that brings all the available information into one single, impartial, user-friendly platform that helps students to make the best choices, and submit the strongest applications. The site also empowers teachers and to manage the progression process effectively.

The platform includes apprenticeships and Further Education Universities an Colleges in the UK, as well as US and Canadian Universities, and degrees taught in English in Europe, Asia, and Australasia. It has a full careers library, subject guidance and resources.

The site has been essential in helping the process from deciding on a subject area and writing application essays or teacher recommendations, to building an application and sending it.

School Uniform

At Arrow Vale we take pride in our uniform and have welcomed many comments from people within our community on how smart the students look and that they are excellent ambassadors for the school.

We are firm believers in a school uniform that is properly and consistently worn. We believe that this helps young people to develop a real pride in themselves and their school and to look smart helps them to think smart too. We expect that all students wear the uniform both in school and when representing the school at events or on visits. When the students are travelling to and from school in the community we expect that the same high uniform expectations are met with the students wearing the uniform with pride and role modelling our beliefs. In this respect we expect no less from our students than an employer would expect of their employees.

Compulsory Uniform - Boys

- A black blazer with red piping and the Arrow Vale logo.
- **Formal** white collared shirt buttoned to the neck
- RSA Academy school tie
- **Formal** black trousers - chinos, jeans or drainpipe fitted trousers are <u>not permitted</u>. No skinny fit trousers are permitted.
- **Formal** plain black shoes. Students are <u>not permitted</u> to wear black trainers or pumps or Velcro style shoes. Shoes or boots with logos and branding are <u>not permitted</u>. Boys are <u>not permitted</u> to wear boots however during bad weather they may walk to school in appropriate footwear and change into their shoes when at school.

<u>Boys PE Kit</u>

- Shorts & polo shirts/rugby long sleeved top embroidered with the school logo.
- Red and black socks.
- Shin pads.
- Trainers for indoor use (no black soles) and trainers for outdoor use.
- The boys will also need football/rugby boots.

Compulsory Uniform - Girls

- A black blazer with red piping and the Arrow Vale logo.
- **Formal** white collared shirt buttoned to the neck - not to be tight fitted or of a stretch material.
- RSA Academy school tie
- **Formal** black trousers - these must not be of a stretchy Lycra material or tight fitting. No skinny fit trousers are permitted. The trousers <u>must not</u> have external buckles, rivets, zips or logos.

OR

- **Formal** black school skirt - this must be knee length and with the RSA Academy Arrow Vale Logo purchased from suppliers.
- Formal plain black shoes. Students are <u>not permitted</u> to wear black trainers or pumps. Shoes with buckles, studs and logos are <u>not permitted</u>. Girls are <u>not permitted</u> to wear boots however during bad weather they may walk to school in appropriate footwear and change into their shoes when at school. Maximum heel height of an inch is acceptable.

School Uniform

Girls PE Kit

- Shorts or skort and a PE top embroidered with the school logo.
- Red and black socks.
- Shin pads.
- Trainers for indoor use (no black soles) and trainers for outdoor use.
- The girls are welcome to bring in football/rugby boots - they will be required if the student wishes to represent the school in football/rugby fixtures.

Optional Uniform

- Plain black 'V' necked jumper with the Arrow Vale Logo can be worn underneath the blazer in cold weather. No other alternative can be used.
- Plain black 'V' neck cardigan with the Arrow Vale Logo can be worn under-neath the blazer in cold weather. No other alternative can be used.
- Optional PE Kit:
  - Tracksuit trousers with Arrow Vale Logo
  - Tracksuit top (option of 2 styles) with Arrow Vale Logo
  - Leggins with Arrow Vale Logo
  - Light rain jacket with Arrow Vale logo
  - Underlayer plain black long sleeved top - to be worn UNDER the Arrow Vale Logo polo shirt

PE EXPECTATIONS

Jewellery and hair expectations

Students will not be allowed to actively participate in PE lessons with any form of jewellery on. Staff will not be responsible for the collection of jewellery and students must remove all jewellery before they leave the changing rooms. Students are not permitted to cover any piercings with tape. All hair must be tied back (boys and girls) and students must come prepared with a hair band.

Participation expectations

All students are expected to participate in their PE lessons regardless of injury and/or illness (unless exceptional circumstances/staff discretion). If your child is unable to participate in a PE lesson for what ever reason then it is essential that a note is written and a phone call/Edulink message where possible explaining the problem and the duration. Long term medical conditions will require medical evidence. Students will still be expected to bring in full PE kit and get changed to take on an alternative role such as a coach or official.

Our preferred uniform supplier is:-

Unit 30 Dunlop Road, Hunt End Trading Estate, Redditch, B97 5XP,
Tel: 0845 208 0471 www.orchardclothing.co.uk

Direct link to Uniform Pages for Arrow Vale: https://parents.orchardschoolwear.co.uk/uniform/RSA_Academy_Arrow_Vale_B98_0EN

Orchard Clothing

School Uniform : Additional Information

Uniform: The school hold a stock of uniform and shoes; if students attend school dressed inappropriately they will be expected to borrow items and change. We reserve the right to either send a student home or place them in isolation until the uniform has been rectified.

At no time must students wear hoodies, baseball caps, or any other headwear (expect for religious purposes) during school time on the school site. These are a fashion accessory and have no place in place in a place of work.

Hairstyles: Hairstyles should be in keeping with a professional formal place of work, i.e. no extreme hair, extreme hairstyles and patterns shaved into the hair or shaved undercuts. Grade 0 - 0.5, are not permitted either. The shaving of lines into the eyebrow or hair line is not acceptable including cat scratchers..

Jewellery: Jewellery should be kept to a minimum. Only one small stud type earring per ear, worn in the lower ear lobe is permitted. Ear widener/expander such as spike is not permitted. No other facial piercings are permitted. One signet ring on a hand, no bangles or bracelets to be worn. All Jewellery must be removed for PE Lessons. Plasters cannot be used to cover piercings.

Makeup, Nails and Eye Lashes: Make up needs to remain discreet; if it is deemed to be excessive the student will be asked to remove it. Fake nails/tips and coloured nail polish are not permitted in school. No false eye lashes, you will be asked to remove them.

We reserve the right to place the student in isolation until the issue has been rectified and our expectations have been met.

Lost Property

A large number of items are found each term, the majority of which are not claimed. This includes clothing, footwear and jewellery. In order to easily identify property, all items are recorded on computer. Students and parents are encouraged to contact the school reception to enquire if their lost items have been found. We also keep a list of items students have lost so that if handed in, they can be returned to their owner. All unclaimed property is disposed of at the end of the month following the month it was found.

Bags/Equipment/Mobile Phones

The school cannot be responsible for loss of, or damage to, personal property brought into school, including mobile telephones. All personal property, including clothing, should be clearly marked with the student's name.

Large sums of money or valuables should not be brought to school unless. We use are a cashless school where student money can be uploaded to ParentPay.

Expensive and banned items such as electrical equipment, playing cards, cigarettes, e-lites shisha pens, matches, lighters, Tippex, chewing gum, aerosols, illegal substances and offensive weapons MUST **NOT** BE BROUGHT TO SCHOOL. If so they will be confiscated. And the more serious items will lead to severe sanctions.

School Bags and Equipment

All students will be expected to have a suitable bag in order to carry their books and equipment to, from and around school during the day. This should be an appropriate size for the purpose. The students will need a bag big enough to carry the schools Learning Toolkit, books folders, equipment and PE Kit. On days where students have to bring in ingredients for Food Technology, arrangements will be made for them to be stored it in the Food Technology Rooms. Students will be expected to keep the bag with them during the day including break and lunchtimes. We do not have lockers so students are responsible for their possessions at all times during the school day. The school cannot be responsible for any loss or damage

Each student should come to school ready to learn and MUST HAVE the basics of pens, pencils, eraser, sharpener, ruler, and their Learning Toolkit for everyday and each lesson.

Mobile Phones and Smart Watches

These are a distraction from learning and can be a safeguarding issue. Mobile phones and Smart Watches are therefore not permitted in school and if they are seen they will be confiscated. We do understand that some students need to carry a phone on the way to and from school however, once in school they must be switched off and in their school bag. Please note that must be handed in for exams.

Parents will be asked to collect the device and invited into school for a meeting if there are repeated incidents where the student's device is seen; the student may face a fixed term exclusion for persistent refusal to follow this school rule. The school prides itself on keeping students safe and our policy on phones and electronic devices is to ensure that the misuse of these items is prevented.

We ask that students talk to a member of school staff and use a phone provided to contact parents. This is so communications can be delivered calmly and not cause any undue stress for parents.

Punctuality Absence & Attendance

1. Students should arrive at school by ***8.30am***, ready for morning registration at ***8.35am***. School ends at ***3.00pm.***
2. Students, and by law their parents/carers, are responsible for ensuring they are punctual for registration and lessons. Students who arrive ***after 8.35am*** will be marked as **LATE**.
3. School puts great emphasis on attendance and regular reports are made to the Governors. In the case of all absences, the school must receive a telephone call from a Parent or carer with parental responsibility on 01527 526800 before 9am on the first day of absence and daily thereafter, unless otherwise advised. This should be followed up with a letter of explanation within 5 days of the student's return. In addition, medical and dental appointments must be supported by an appointment card. If no reasonable explanation is received, the absence(s) will be recorded as unauthorised. Unauthorised absence figures are published in our Annual Report.
4. School will not authorise a holiday during term unless it is considered to be for an exceptional reason. If you feel there are extenuating circumstances, a letter explaining why must be submitted to the Principal no less than six weeks before the commencement of the holiday.

UNDER NO CIRCUMSTANCES SHOULD HOLIDAYS BE ARRANGED WHEN INTERNAL OR EXTERNAL EXAMINATIONS ARE TAKING PLACE

Unapproved holidays in term time will be recorded as an unauthorised absence and can lead to Penalty Notices being issued.

Attendance

At Arrow Vale we place priority importance upon student attendance and punctuality at school. Our target is for your child to achieve **at least** 96% attendance. This not only helps their learning and achievement but also gets them into good work life habits.

To help you understand the impact of poor attendance the table below informs you of how many lessons your child would miss.

Even with 95% attendance 2 whole weeks of school are missed, so no child can afford to have an attendance of 95% or below **and** expect to reach their full potential!

To support your child in achieving at least 95% attendance please ensure you help us by doing the following things.

- Do not take your child out of school during term time for a holiday.
- Arrange any appointments outside of school hours.
- Inform us of any absences by phone call and then letter when your child returns to school.

If you would like to know your child's percentage attendance please contact your child's Head of Year and they will inform you of your child's current attendance and support you to improve it.

Attendance	Days absent per year	English Lessons	Maths Lessons	Science Lessons	Other Lessons	Total	Average impact on grades
95%	10	10	10	8	34	50 hours	
90%	19	19	19	15	61	95 hours	-0.5
85%	29	29	29	22	94	145 hours	-1
80%	36	36	36	30	114	190 hours	-1.5

Attendance Mentoring Pyramid

The attendance mentoring pyramid sets out the tiered approach to supporting students with attendance. All students will be given their attendance regularly, and set targets. At points students will also receive mentoring if their attendance needs to be improved towards 95%.

19 days absence or more	The child is now considered a Persistently Absent child. Persistent Absence is when a pupil enrolment's overall absence equates to 10 per cent or more of their possible sessions. Over an academic year this equates to 19 days. At this stage the child will be PA for the remainder of the school year .
16 days absence	The school will work closely with the LEA. All avenues have been exhausted and support is not working or not being engaged with. The school will now enforce attendance through statutory intervention or prosecution to protect the pupil's right to an education. All support, and offer of support to be reviewed. Continued support of the child and family.
13 days absence	The child is at serious risk of Persistent Absence. Formal warning notice sent to parents. Continued internal and external programmes of support. Parenting contract or supervision order considered at this stage. A multi-disciplinary approach to be considered and offered.
10 days absence	The child is a high risk of Persistent Absence. Stage 3 letter sent to parents. Head of Year meeting with Parents. Review of early help and intervention programmes. Consider the support of external services.
7 days absence	Serious concerns regarding attendance. Stage 2 letter sent to parents. Meeting with Head of Year. Explore barriers and implement a programme to remove barriers. Early help support reviewed and offered.
4 days absence	Concerning levels of child absence. Internal monitoring. Stage 1 letter sent to parents. Early intervention considered as a preventative measure. Possible early help support offered.
Every-one	Arrow Vale is a place where every child belongs. We create welcoming environments to allow all children to gain a sense of belonging and ultimately achieve academically through regular school attendance.

ENFORCE

Statutory intervention or prosecution to protect the pupil's right to an education - when there is no other option.

FORMALISE SUPPORT

This may include formalising support through a parenting contract or education supervision order.

FACILITATE SUPPORT

Access support to overcome barriers outside of school.

LISTEN & UNDERSTAND

Understand barriers to attendance, work together to remove them.

MONITOR

Use attendance data to identify patterns of poor attendance.

EXPECT

A culture where all children can, and want to, be in school.

Student Support Behaviour Ladder

Stage One

Student behaviour is monitored and managed by class teachers, DLS' and form tutors as appropriate logging incidents of poor behaviour onto SIMS/EDULINK behaviour module. Subject reports will be given and monitored through the class teacher and DLS

Verbal warnings
SIMS Logs
Personal Detention
Subject E-rota
Complete e-rota tracker
Subject detention
Phone call home
Subject report

Stage Two

Student is placed onto a form tutor report for a period of two weeks and reviewed
Parent/Carer Meeting/contact to take place ahead of the report being issued – letter issued
Report is monitored daily by the form tutor with sanctions applied as appropriate.
If successful student has final two weeks on report and comes off
If unsuccessful, the report is either continued or escalated to a HOY/YTL report

White Report

Check SEN Status/Passport
Learning conversations with student
Communicate with HOY/YTL

Sanctions applied as below:
If a student fails to attain 32/36 points on their report card then a 20minute personal detention is issued.

Stage Three

Student is placed onto a HOY/YTL report for a period of three weeks
Parent/Carer meeting to take place ahead of the report being issued – letter issued
Report is monitored daily by HOY/YTL with sanctions applied as appropriate
If unsuccessful the report is either continued or escalated to a HOY/YTL report

Yellow Report

Check SEN status/passport
Refer to SEN – assessment for behaviour if appropriate
Ensure BSP/PSP in place
Consider internal and external support

Sanction as above but also consider recommendation for internal exclusion

Stage Four

Student place onto a SLT report for a period of three weeks
Parent/Carer meeting to take place ahead of this with HOY/YTL and SLT member responsible for monitoring of report
Report is monitored daily by SLT member with sanctions applied as appropriate
If unsuccessful the report is continued

Red Report

Consider:
Counselling
Modified timetable
Internal provision (part time)
BST
EWO
External agencies

Sanction as above but also consider recommendation for:

1 to 5 day internal suspension
1 to 5 day external suspension

Student Support Behaviour Ladder

Stage Five

Refocus
Modified Provision
AP refocus

Stage Six

Managed Move
Alternative Provision
Permanent Exclusion

The Arrow Vale Agreement

At Arrow Vale our ethos is based on courtesy and respect. We expect our students to be polite and respectful at all times. In order to maintain this ethos it is essential that our staff and our parents model courtesy and respect in all of our interactions.

Expectations Outside of Lessons (O's)	
01	Wear correct uniform with **PRIDE**.
02	Be calm and treat everyone with **RESPECT.**
03	Be on time to school and lessons everyday. **97% MINIMUM**
04	NO eating or drinking out-side of designated areas.
05	All mobile phones and smart watches are **SWITCHED OFF** and in bags.

Expectations Inside Lessons (L5)	
L1	Be equipped and ready to learn.
L2	Have **PRIDE** in your work.
L3	Listen effectively and act on instructions without comment.
L4	Be focused on learning at all times.
L5	Answer questions full and in complete sentences.

We speak to staff and students with respect and STEPS	
S	Use **'Sir or 'Miss'** when we talk to staff
T	Say **'thank you'**.
E	Say '**excuse me'**
P	Say '**please'**
S	**Stay** facing the person speaking

We have PRIDE in our Work	
P	**Pen** for writing
R	**Ruler** for underlining
I	**Improve** your work using purple pen.
D	**Draw** in pencil
E	**Exemplary** presentation

Home / School Agreement

Arrow Vale is an inclusive where we work together so that all aim high and achieve their very best. Discovery and innovation are at the heart of all that we do.

The core purpose of the school is to ensure that all students can be the best that they can be. To achieve this, we will:

- Develop to the full skills, capabilities, talents, and intellectual potential of all members of the school community.
- Ensure that all members of the school community have an appreciation of the spiritual dimension in their lives and that they value our moral, multi-cultural and multi-faith society.
- Ensure that all members of the school community develop a set of personal values based on honesty and trust, tolerance, understanding, caring and respect for others.
- Ensure that all members of the school community develop interpersonal skills, flexibility of attitude, enterprise and self-sufficiency to enable them to relate successfully to their peers, adults and the wider community.
- Ensure that all members of the school community are prepared for the future stages of their lives.
- Ensure that all parents and friends of the school feel they have a role to play in the achievement of our aims and can influence and contribute to the development of the school.

What you, as parents/carers, need to do

- Agree with our aim that every student needs to be the best that they can be.
- Ensure that he/she attends school by **8.30am** daily. Registration must start promptly at **8.35am.** Late arrivals disrupt learning and this is unacceptable. Students who arrive to tutor time after **8.35am** receives a same day detention at lunchtime. Two or more lates in a week will meant an automatic after school detention.
- Only let your son/daughter have time off school if there is really no alternative – students should have no more than three or four days absence a year – an attendance rate of 96%. **Holidays are not authorised during term time.** A one week annual holiday and several days illness will result in attendance at less than 19 days very quickly. *This has a serious impact on learning. 19 days attendance is considered to be Persistent Absence and any student below 19 days could face EWO involvement and penalty notices being given.*
- Check that he/she is wearing school uniform correctly, every day. Looking smart for school is about having high expectations and self-respect.
- Ask daily if they have all that they need for school – PE kit, stationery, homework etc. and have a routine at home that ensures homework is completed at a set time and in a quiet place.

Home / School Agreement

- Explain the high expectations that we have and support our Behaviour Policy.
- Attend all the Parents' Evenings and routinely look at his/her work at home – is it good enough?
- Support us in providing up to date contact details as home circumstances change.
- Parents should be aware of their son/daughter's use of social networking sites and be aware of personal details that are open for others to access. Any incidents occurring at school as a result of online activity will be dealt with at school. The school will not, however, spend time resolving disputes that have occurred on either email or social networking sites.

What we need your son/daughter to do

- Have high expectations of themselves and agree that they need to be the best that they can be.
- Attend school by **8.30am** for every day of the year.
- Come to school ready to learn – have the right attitude; have the right equipment; have the right uniform.
- Be prepared to work in their own time to practise and develop their skills and understanding.
- Network abuse/internet safety: All students will need to accept the conditions of use for the school network – this includes appropriate use of the internet.
- All students are expected to treat their access to the school computer network and internet resources with respect. These resources are supplied to students to aid their learning and any use of these resources to access either inappropriate material or waste time in lessons will result in the student having restricted access to these resources.

What to bring to school and what not to bring

If in doubt, please contact the school for information before you purchase any items.

Full school uniform must be worn every day. Please see our website photos for guidance. We will ask your son/daughter to go home and return dressed in their uniform when it is not worn. If this is not possible, students will spend the day working in isolation.

- The **Blazer** is expected to be worn to school at all times.
- A **Formal White Shirt** must be worn with the top button done up and the shirt tucked in.
- The **Clip-on Tie** must be worn at all times.
- Students may wear a **plain black, Arrow Vale cardigan or long-sleeved V-neck jumper under the Blazer.**
- **Skirts and Trousers** must be **formal school style, black, and skirts must be knee length** with the Arrow Vale Logo purchased from our suppliers**.** No skin-tight fitting trousers**.**
- There is a clear expectation that **Formal black shoes** will be worn at all times. No logos, branding, or buckles are allowed. No boots are permitted on school site, however during bad weather, students may walk to school in appropriate footwear and change into their shoes when at school.
- For **PE**, **trainers** will be worn; not pumps or plimsolls.
- We do not expect to see hooded tops, baseball caps or any other head wear (except for religious purposes) at all. These are a fashion accessory and have no place in a place of work.
- **Jewellery** should be kept to a minimum. This means a single chain tucked out of sight, only one set of stud earrings in the lower ear, no body or facial piercings and a single ring. All jewellery must be removable for PE lessons.
- **Make-up** should be kept to a minimum, as appropriate for a place of work. No fake nails or nail varnish are to be worn. No false eye lashes.
- A **large school bag** is required, capable of holding A4 files, A4 exercise books, PE kit and personal property. Drawstring bags are only acceptable for PE kit and do not replace the need for a large school bag. Handbags are not allowed at all.
- **Equipment:** All students should come to school ready to learn. They need pens, pencils, an eraser, a sharpener, a ruler, a calculator, and their Learning Toolkit.
- **Mobile phones, smart watches and headphones are no allowed.** They are a distraction from learning and can be a safeguarding issue. The school will not take responsibility for their loss. If parents require their son or daughter to bring a phone to school, they must be switched off and, in their bag, (and handed in for exams). If seen they will be confiscated, and the parent will be required to collect them.

The school will confiscate **any item that is inappropriate or a danger to others.** The item will then be returned to parents at a subsequent meeting with a member of the student support team.

If a student persistently fails to co-operate with the high expectations that we have, they will be excluded from school. We will want to re-visit this agreement with you and your son/daughter as part of the re-admission process and a further contract and behaviour support plan will be entered into.

The Principal reserves the right to rule on what is appropriate to wear to school within the above guidelines. The Principal's decision is final.

WE BELIEVE THAT THE SMALL THINGS MATTER!

In order to be successful at school, students need to demonstrate the right behaviour for learning. We require them to be committed to working to be their very best.

Behaviour

At Arrow Vale our expectations with regard to student's behaviour are high. As a school we firmly believe that if behaviour is good then the learning experience will be good. We take a collective responsibility towards behaviour and will all work to create a safe and learning climateS for all students. If a student decides to make the wrong choices not adhere to the high expectations then the school will follow the Behaviour Ladder and the graduated approach. Through this process a student will be sanctioned as well as supported with interventions in a hope that they will modify their behaviour. As part of the sanctions, students can be placed into detention afterschool on a Tuesday or Thursday. We ask that parents support this sanction. If a student continues to make poor choices, then the level of sanction will increase, and the student may face either a suspension or permanent exclusion.

Parent and student are to please sign below that they have read and understood the Home/ School Agreement and agree to abide by the terms.

Signed by Student:…….. Date:…….

Signed by Parent:……. Date:……..

Student Acceptable User Agreement

Academy Policy

Digital technologies have become integral to the lives of children and young people, both within school and outside school. These technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to use all digital technologies safely.

This Acceptable Use Agreement is intended to ensure:

- students will be responsible users and stay safe while using the internet and other digital technologies.
- school systems are protected from accidental or deliberate misuse that could put the security of the systems at risk.

Acceptable Use Policy Agreement

I understand that I must use school systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the systems and other users.

For my own personal safety:

- I understand that the academy will monitor my use of the systems, devices and digital communications.
- I will keep my username and password safe and secure. I will not share it, nor will I try to use any other person's username and password.
- I will not disclose contact details, inappropriate personal details or images or share any other personal information about myself or others when online.
- I will never arrange to meet anyone I have communicated with online.
- I will immediately report any unpleasant or inappropriate material, messages or anything that makes me feel uncomfortable when I see it online.

I understand that everyone has equal rights to use technology as a resource and:

- I understand that the school systems and devices are intended for educational use and that I will not use them for personal or recreational use unless I have permission.
- I will not use the school systems or devices for online gaming, online gambling, internet shopping, file sharing, or video broadcasting, unless I have permission of a member of staff to do so.

Student Acceptable User Agreement

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I will be subject to serious sanctions action. This may include loss of access to the school network/internet, detentions, exclusions, contact with parents/carers and in the event of illegal activities involvement of the police.

  I will not use any digital platform to bully, harass, offend or insult others.
- I will not create, access or distribute any material that may cause offence, including images of staff, students, parents or governors.
- I will only use social media sites with staff permission.

I recognise that the academy has a responsibility to maintain the security and integrity of the technology it offers me and to ensure the smooth running of the academy:

- I will only use my own personal devices (mobile phones, USB devices, etc.) in school if I have permission. I understand that, if I do use my own devices in the academy, I will follow the rules set out in this agreement in the same way as if I was using school equipment.
- I will not try to bypass the filtering/security systems in place.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.
- I will not open any hyperlinks in emails or any attachments to emails, unless I know and trust the person/organisation who sent the email, or if I have any concerns about the validity of the email (due to the risk of the attachment containing viruses or other harmful programs)
- I will not install, attempt to install or store programs of any type on any school device, nor will I try to alter computer settings.
- I will not eat or drink near computer equipment.

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work.
- Where work is protected by copyright, I will not try to download copies (including music and videos).
- When I am using the internet to find information, I should take care to check that the information that I access is accurate.

I understand that I am responsible for my actions, both in and out of school:

- I understand that the academy also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of school and where they involve my membership of the school community.
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I will be subject to disciplinary action. This may include loss of access to the school network/internet, detentions, exclusions, contact with parents/carers and in the event of illegal activities involvement of the police.

Medical Procedures

Any illness or injury will be reported to the school nominated First Aid Officers who will decide on the action to be taken, as follows:-

- In minor cases, the person will be assessed, treated and when a student recovers returned to the classroom.
- In more serious cases, the person may be allowed a short time to recover in the medical room. If the student does not recover sufficiently to return to the classroom after a short time, parents will be contacted to take their child home.
- In circumstances where hospital care is felt to be appropriate, the emergency services will be called and an ambulance will take the person to hospital. If a student, the parents will be contacted. If an adult an appropriate friend or family member will be contacted. An adult should normally accompany the ambulance: in normal circumstances this will be the parent if they arrive in time, or a family friend. In some cases it may be more appropriate for the parent to meet the ambulance at hospital, In exceptional cases a member of staff should accompany the ambulance (e.g. if it has not been possible to contact the parent or other family friend or contact). Students will not be taken to hospital in staff cars. Student personal and contact details will be given to the ambulance personnel.

Head Injuries: In all cases we will attempt to make a phone call home and either speak to parents or leave a message. In the event that we are unable to leave a message an EduLink message will be sent instead. If concussion is suspected the parents will be recommended to consult a doctor immediately.

Medicines: Students should only bring prescribed medicines to school, accompanied by a written request from parents. All medicines should be carefully labelled with the student's name and instructions regarding dose, and the time(s) at which it should be taken.

- Medicines will be locked away securely and administered only by the school's First Aid Officer in the medical room at appropriate times; EXCEPT in cases of life threatening conditions e.g. Epipen, or I nsulin users. Where required to do so by a prescribing doctor, students will carry their medication on their person, but it must not be accessible to other students. Wherever possible a reserve injector will be kept centrally where it can be accessed quickly if necessary. In such cases, a Healthcare plan will be drawn up jointly between the school and the parents. This will include emergency action plans and will be updated annually. Provision of medication is a parental responsibility.
- A stock of dissolvable and ordinary paracetamol is kept in the medical room. If parents complete a permission form, medication can ben be administered to their child. A photo call home will always be made prior to medication being administered.
- Controlled drugs, e.g. Ritalin, will be kept double locked, i.e. in a locked container within a locked drawer or cupboard. A record of all additions to stock and amounts administered will be kept, with the balance of stock recorded. All additions to stock and administrations will be signed for by the person in charge, and countersigned by a witness (this is a legal requirement). The taking of the drug must be witnessed by the member of staff giving it to the student concerned. Under no circumstance will any amount of the drug however small, be given to a person other than that for whom it has been prescribed.

All referred illness will be logged in the School Medical Book.

All injuries to students will be logged in the Pupil Accident Book. More serious injuries will be reported to the Local Authority Health and Safety Co-ordinator on Form PAF 01.

IMPORTANT MESSAGE

On arrival in the school medical room, your child will be assessed by the nominated First Aid Officer. In cases where it is thought necessary, they will ring parents to ask for permission to send your child home.

We ask parents not to respond to direct texts/mobile calls from your son/daughter. Our office staff are fully trained and are best placed to make a decision as to whether it is in a student's best interest to stay at school or not. If parents receive a direct text message/phone call from your son/daughter please call the school to clarify the situation prior to coming into school.

We ask that students talk to a member of school staff and use a phone provided to contact parents. This is so communication can be delivered calmly and not cause any undue stress for parents.

Areas Out of Bounds and Conduct in School

AREAS OUT OF BOUNDS

a) All Car Parks at all times including walking through to enter or exit the school site (unless students are under the supervision of staff).

b) The area where bikes are stored, except when bringing or collecting a bicycle.

c) The concrete bases around the side or back of the Design and Science Buildings, the back of the Administration Wing, (rear of Staff Room) and the Scout Hut.

d) The Administration Corridor except under the direction of the Office Staff or a senior member of staff.

e) Classrooms, laboratories, workshops, changing rooms, theatre unless under supervision or with the permission of a teacher.

f) The lawns around the school and the grassed area between the Administration Wing, the Music Block and the Youth Centre at all times.

g) The area behind the kitchens.

h) The staircase leading to the Learning Resource Centre.

i) The Reception areas.

j) The Sports Centre at break and lunchtimes except for students involved in organized activities.

k) The area adjacent to the caretaker's house.

Students must not run or play games on the paved areas near the school buildings; they should use the tennis courts or the school field. On some occasions the school field becomes out of bounds because of muddy conditions. Students will be informed of this. During wet weather, the Dining Halls are all available.

CONDUCT IN SCHOOL *students must follow the Code of Conduct*

a) Students should walk quietly, and not run, inside the buildings, keeping to the left on staircases and along corridors.

b) They should line up carefully in single file outside a classroom until a teacher admits them, if they have not already been greeted and welcomed.

c) They should not drop litter, write graffiti anywhere, abuse the toilets or do anything that adds to the work of cleaners or caretakers.

d) They should be polite at all times - in particular holding doors open for staff and visitors.

e) Food should only be eaten in Dining Halls and not outside. Chewing gum is <u>not allowed</u> as it damages the school floors and desks.

f) Smoking is forbidden on the way to school, during school hours, during the lunchbreak and on the way home from school.

g) Bad language, bullying, non-cooperation and refusal will **<u>NOT</u>** be tolerated.

Lunch Time Arrangements

Years 9 / 10 / 11

Students are expected to stay on school site at breaktime and lunchtime.

There are two choices open to parents concerning their children at lunchtime (from 12.40pm to 1.20 pm).

1. They may have a lunch provided in the School Dining Hall by the School's catering company, and then remain on the school premises.
2. They may bring sandwiches to be eaten in the Olympus Café (Year 11 only) or Dining Room (Years 9 & 10), and then remain on the school premises.

Fast food and fizzy/energy drinks are <u>NOT ALLOWED</u>!

Please notify the school of any special dietary needs or allergies.

Anti-Bulling Policy

Anti-Bullying Policy (Non-statutory)

The aim of the Arrow Vale Anti-Bullying Policy is to ensure that students can learn in a supportive, caring and safe environment without fear of being bullied. **BULLYING IN ALL ITS FORM IS CONTRARY TO THE ETHOS OF ARROW VALE; IT IS UNACCEPTABLE AND WILL NOT BE TOLERATED.** If bullying does occur, all students should be able to tell someone and know that incidents will be dealt with promptly and effectively.

Definition of Bullying

Bullying is defined as deliberately hurtful behaviour, often repeated over a period of time and/or where it is difficult for those being bullied to defend themselves.

The four main types of bullying are:

- **Physical** : pushing, hitting, kicking or any use of violence
- **Verbal :** name-calling, sarcasm, racist and homophobic remarks
- **Indirect** : spreading rumours, tormenting, excluding someone from social group
- **Cyberbullying** : the use of mobile telephones, emails, chat rooms, instant messaging and social networking (and any other web-based media). This is an area that we have seen a significant increase in and parents/carers need to be vigilant about their child's use of e-media.

Identifying the signs of bullying

Students who are being bullied may show changes in their behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Students are actively encouraged to report bullying to Arrow Vale.

Procedures for reporting incidents of bullying

Any student who feels that they are being bullied or witnesses bullying, should report this to their tutor or another member of staff of their choice. If they are too scared to tell a member of staff or to speak to another adult on their own, they should ask a friend to go with them. The student could also tell their family and ask their family to inform the Academy.

Students can use EduLink and message their tutor or Year Team. Students can simply use the app to alert their Year Team.

Students who have witnessed bullying taking place are expected to report the issues through the channels mentioned above.

Our policy has been agreed by student representatives from all years.

Safeguarding

Designated Governor for Safeguarding Children:
Mr Chris Elston, Governor

Designated Senior Member of Staff for Safeguarding Children:
Mr S Crane, Vice Principal

Senior Deputy Designated Member of Staff for Safeguarding Children:
Mrs D Downes, Senior Deputy Safeguarding Lead

Single Point of Contact for Extremism and Radicalisation and Deputy Designated Member of Staff for Safeguarding Children:
Mrs F Stanley
Assistant Principal

Deputy Designated Member of Staff for Safeguarding Children:
Mr T Preston, Vice Principal

Deputy Designated Member of Staff for Safeguarding Children:
Mr N Linington, Assistant Principal

Deputy Designated Member of Staff for Safeguarding Children:
Mrs N Ierston, Head of Year

Deputy Designated Member of Staff for Safeguarding Children:
Ms H Barnes, Head of Year Lead

Here at Arrow Vale, we pride ourselves on the delivery of safeguarding within the school. We cover topics such as online safety, child sex exploitation, criminal exploitation, knife crime, alcohol & drug abuse, diversity and many other topics through our curriculum and through assemblies.

Staff undergo ongoing training throughout the year and we have several staff briefings for updates on local issues.

If you feel unsafe at school, at home or in the community you need to speak to a trusted adult or you can contact a member of staff through the school's WorryWeb which is on the student shared area or on Edulink under the Links tab. Alternatively, you can contact any of the online support services such as:

Arrow Vale WorryWeb

ChildLine 0800 1111

NSPCC
Cruelty to children must stop. FULL STOP.

NSPCC 0808 800 5000 or you can email help@NSPCC.org.uk

TALK TO US 116 123 jo@samaritans.org samaritans.org SAMARITANS

Starting Well Partnership
EVERY CONTACT SHAPES A LIFE

kooth

Reach4Wellbeing

All safeguarding matters are treated with kindness, dignity, and empathy.

YSS Worcestershire Young Carers

PAPYRUS prevention of young suicide
HOPELineUK 0800 068 41 41

no Child Left Behind

ParentPay and Cashless Catering

ParentPay

For a more convenient way to pay for school meals, trips, after school clubs and much more, we use a secure online service called ParentPay.

The benefit of using the ParentPay system:

- Freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week from your own computer, tablet or smart phone.
- You will have a secure online account, initially activated using a unique username and password. It uses the highest internet security available.
- If you have more than one child at our school or children at other ParentPay schools, you can create a single account login for all of your children.
- Making a payment is straightforward. The system holds a payment history for you to view at a later date. Please note no card details are store in any part of the system.
- Once activated you can make online payments straightaway.
- We will ask for a minimum payment level in order to optimise management of the system.

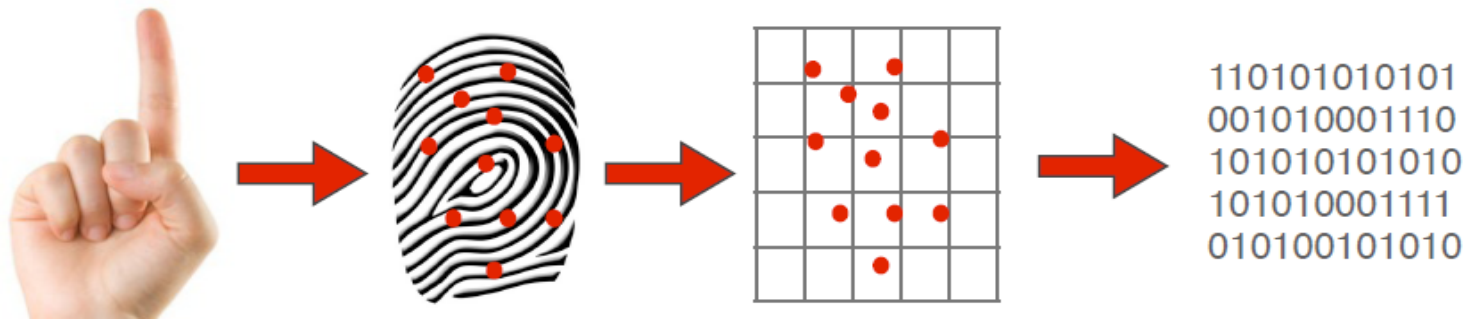
You will be receive a letter with your activation code. Please note you will still require an activation code even if you already have a Parentpay account.

Cashless Catering System

We also operate a cashless catering system, which provides a more efficient, faster and ultimately better quality of service. This system incorporates the latest technology and eliminates the need for students to carry cash throughout the day thus reducing the risk of bullying. It is also biometric so there is not need for students to carry a card as the system will recognise the thumb of your child at the tills.

What is Biometric?

Biometric is simply a method of identifying an individual person. We will be using an algorithm based scan, which reads between 50 &130 points on the finger/thumb. It is not a fingerprint in any way, shape or form and is only used in the cashless system.



School Journey Insurance

The school pays school journey insurance automatically.

What Does the Insurance Cover?

All visits out of school approved by the policy holder are covered by this insurance. This includes, for example:

- All field work - both Local and National
- All sporting fixtures
- All theatre visits
- All sponsor day activities
- All visits organised by the Staff

Specific Cover

Personal Injury/Medical

- Death
- Permanent or temporary disabling injuries
- Hospitalisation
- Dental Treatment
- Medical Hospitalisation and emergency travel

Travel Arrangements/Personal Property

- Cancellation and Travel Disruption
- Personal Property

Money

- Money

Legal

- Legal expenses
- Personal Liability

A copy of the policy schedule is available on request.

Please note that the above is subject to change and for more information please contact the account department at office@arrowvaleacademy.co.uk

Using Images of Students

We use images of students as part of school displays, in newsletters, on the school website, on social media (Instagram, Twitter, YouTube etc) and for any publicity purposes such as printed publications, i.e. prospectuses.

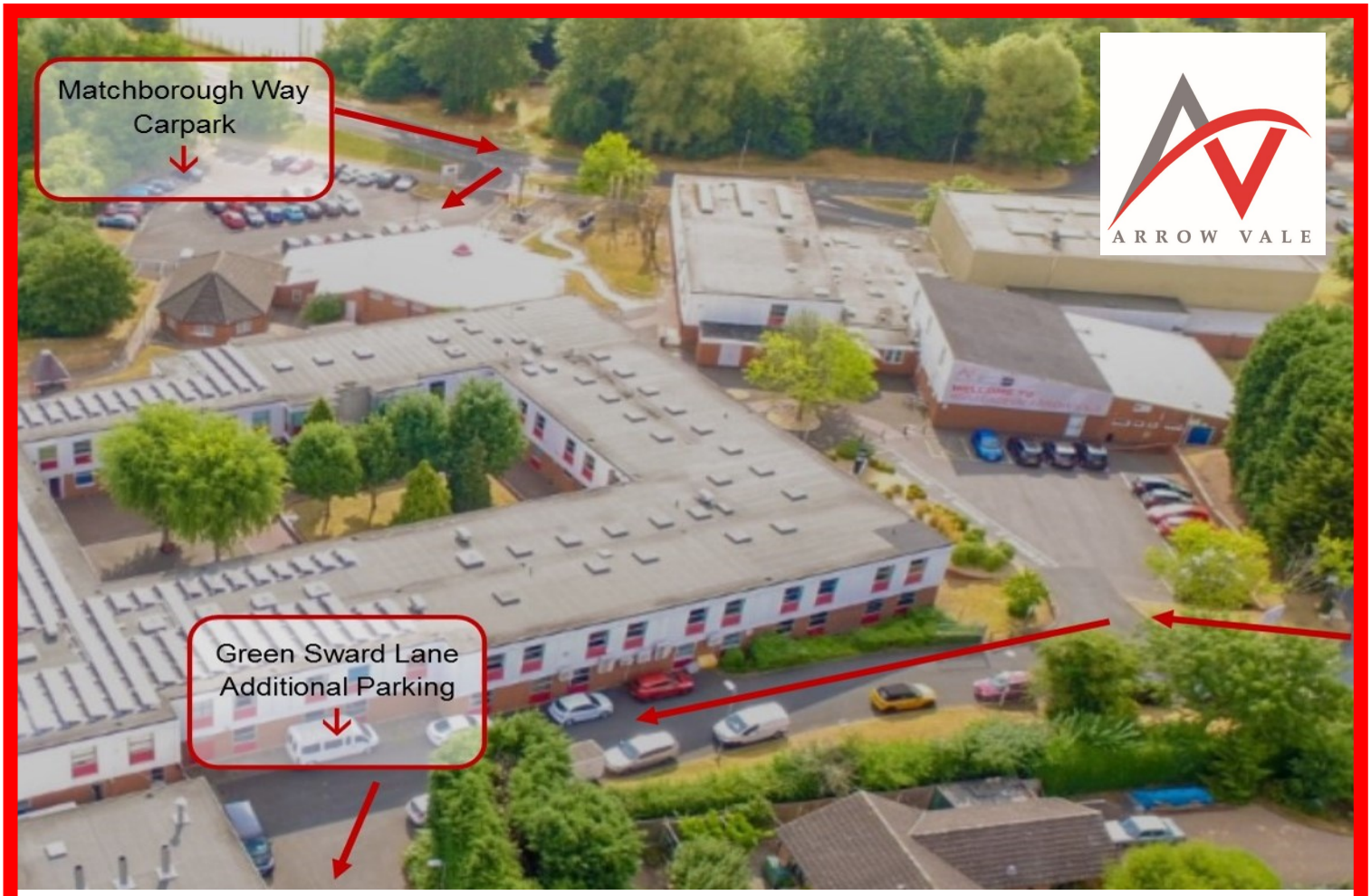
From time to time, our school may be visited by the local press, who may want to take images of a school event. Students may appear in these images, and they then may be published in the local or national newspapers, or on approved websites.

The Central Region Schools Trust and its associated Academies/Schools may also wish to use images of students in their promotional publications/websites. Where any organisation other than those mentioned here wish to use images of a student, additional consent will be sought before any image is used.

To comply with the General Data Protection Regulations (GDPR) we require the consent of a parent to take images of their child and use them in the ways described above.

Please note that photographs and videos used for publicity purposes may continue to remain in circulations after your child has left the school. Parents have the right to withdraw their consent at any time but it may not be possible to remove images that are already in circulations or have already been published although every effort will be made to do so.

If a parent would like to withdrawal their consent, this must be made in writing to the Principal.



PARKING AT ARROW VALE

We would advise when visiting the school that you please use the Matchborough Way Car Park

(post code B98 0GF)

There is additional car parking at the Green Sward Lane entrance. Please note the barrier will be closed between 8.30am - 3pm.

Please do NOT park in the residential area of Green Sward Lane.

Parking Notice

Following concerns raised by local residents, can you please ensure when dropping off and collecting your child, you park considerately so as not to obstruct any access required by the residents or fellow road users.

Central Region Schools Trust

Founded by the RSA

The Central Region Schools Trust is a multi-academy trust. It currently has 11 schools within the trust (see schools below), with children from the age of three up to Sixth Form aged young adults.

For further information about the Central Region Schools Trust and the schools please visit

www.centralregionschoolstrust.co.uk

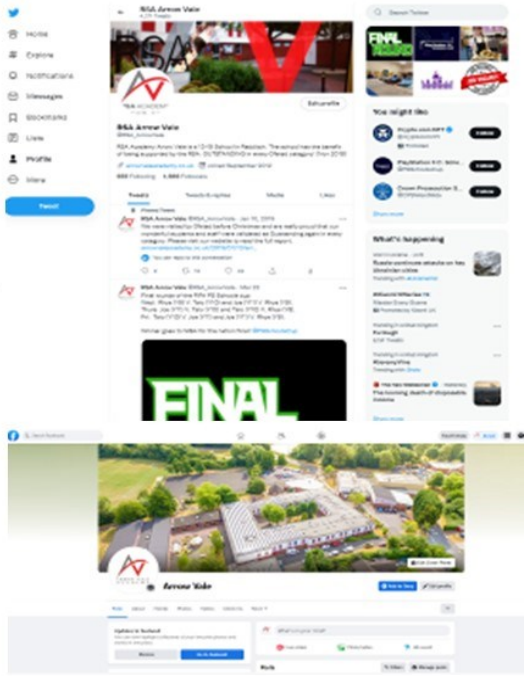
- Abbeywood First School
- Arrow Vale High School
- Arrow Valley First School
- Church Hill Middle School
- Gospel Oak School
- Holyhead School
- Ipsley CE Middle School
- Lickhill Primary School
- Oldbury Park Primary School
- St Stephens CE First School
- Sutton Park Primary School
- Waseley Hills High School

Student News

Follow us on

Instagram, Twitter & Don't forget our Website

If your son or daughter has experienced any success out of school, we'd love to hear about it! If you would like to share the news with us so that we might celebrate it via the school website, Twitter, Instagram, YouTube or other publications, please email your 'articles' to (office@arrowvaleacademy.co.uk), photographs are also very welcome.

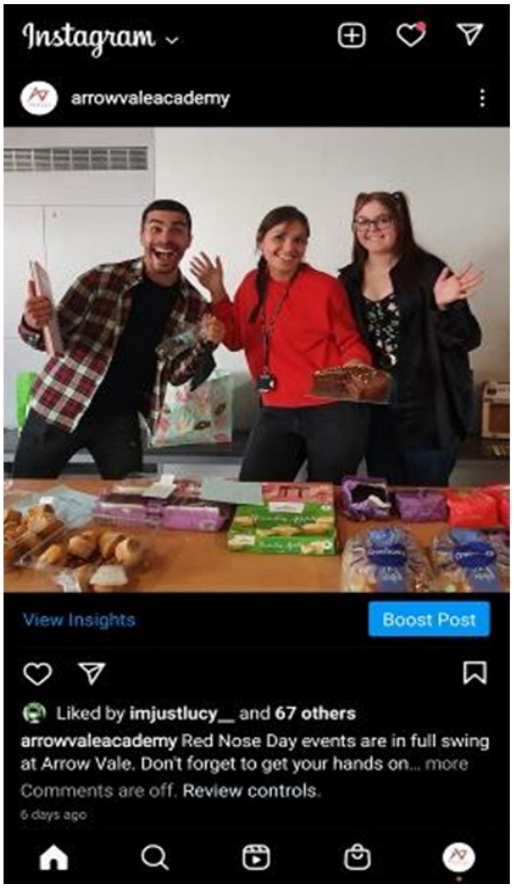


Are you on Instagram? Follow us at **ArrowValeAcademy**.

Are you on Twitter? Follow us at **@ArrowValeSchool**

For all news and other information visit our website on

https://www.arrowvaleacademy.co.uk/



We love to celebrate our school news, join the Arrow Vale family on social media!

Ian Mellor , Principal

Green Sward Lane Matchborough West Redditch Worcestershire B98 0EN

Tel 01527 526800 : Fax 01527 514255 E-mail office@arrowvaleacademy.co.uk