





QUALITY OF TEACHING

The school has a comprehensive professional development programme. Excellent relationships between teachers and pupils contribute to pupils growing in confidence in their learning.

ACHIEVEMENT OF PUPILS

There is a clear programme of regular assessments across the school. Disadvantaged pupils with SEND are highlighted by teachers, ensuring that all pupils remain engaged and focused on their learning.

BEHAVIOUR & SAFETY OF PUPILS

The behaviour of pupils is outstanding, with pupils taking pride in themselves and their school community. The school works hard to support pupils' personal development and welfare and has a strong culture of safeguarding

PROMOTION OF SPIRTUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

Leaders support pupils' spiritual, moral, social and cultural development exceptionally well. This is reflected in the strong performing arts and 'learning for life' curriculums together with extra-curricular opportunities. The pupils are well prepared for the next steps in their careers and education.

LEADERSHIP & MANAGEMENT

Leaders have high aspirations for all their pupils, including those who are disadvantaged. This is clear in the school's approach to teaching and learning, summed up by the motto 'be the best that you can be'.





It is my great pleasure as Executive Principal to invite you to browse our school prospectus, through which we aim to provide all the information you will require as a parent or carer, or as a member of our community. This prospectus is a testament to the incredible work of our students and staff, with many examples of the opportunities our young people take advantage of to extend their learning.

Visitors to the school comment on how well our students interact with each other and staff, which creates a very purposeful, calm yet friendly and welcoming atmosphere in which students have the opportunities to fulfil their potential.

We are an inclusive school in which everyone works together to be the very best they can be. As one of the schools in the Central Region Schools Trust, our community benefits from the support and resources of the Trust, providing students with innovative learning and life-enhancing opportunities.

Through the Trust's Teach Central programme, we recruit and train people to become teachers. It also has a wide range of professional training opportunities for existing staff.

These initiatives make Arrow Vale a very desirable place to teach, and to learn to teach, which means we can attract and develop the very best staff to work at our school. This clearly enables us to secure the best possible learning environment for our students.

This is an exciting time to be joining Arrow Vale community.





Central Region Schools Trust schools are distinctive, with a particular passion for academic success generated through creative teaching and learning, and skills development, that best prepares students for the world beyond school.

lan Mellor - Executive Principal





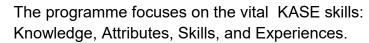


At Arrow Vale we do all that we can to enable our students to lead happy, successful lives, both now and in the future. We encourage high aspirations in all students and work relentlessly to help them achieve these goals. The expectation is that they also develop a strong work ethic which is vital for whatever their future career.

Our curriculum is challenging, engaging and offers individual learning pathways for all. Students can pursue all routes into higher education or employment via a wide range of option choices. We ensure that all students have the advice and guidance needed to make fully informed choices for Key Stage 4 and Sixth Form, and we encourage parents and carers to be involved in the decision making process at these importance times.

To be fully prepared for the future, skills are as and communication skills; oral, written and technological. Within every lesson and tutor time, students will also develop a range of skills

important as knowledge. At Arrow Vale we place a strong emphasis on the development of literacy through our Learning 4 Life (L4L) programme.



We place a high value on the social, moral, spiritual and cultural aspects of education as it is these which will help our students become young people who have an understanding of the world around them and their place within it. These values are embedded across the curriculum, Learning 4 Life and assemblies, and contribute to the holistic education of all our students.

> The curriculum is very well suited to the needs, choices and aspiration of pupils.









Teach Central and the wider Central Region Schools
Trust has a strong history of supporting education

innovation, thinking and approaches through high quality training, delivered by experienced practitioners in our outstanding schools.



Formerly RSAA Teaching School Alliance

Teach Central recruits and trains new entrants to the teaching profession, identifies leadership potential, and provides support for all its schools and staff.

It provides initial teacher training through the Schools Direct Programmes; This school-led option offers practical, hands on training. It also provides a wide range of professional development opportunities at all levels, along with sharing best practise across the Trust to ensure that our students are receiving the best, most up to date education.

For more information, about the training we provides, please visit https://centralregionschoolstrust.co.uk/teachcentral/our-programmes/











Arrow Vale is a highly supportive and caring school and our inclusive ethos is an important part of our identity. We are committed to creating a learning environment where students enjoy coming to school and feel motivated to achieve their best. Students value their relationships with staff, which are centred upon care, challenge and support.

Through our Student Support structure, which includes form tutors, Heads of Year and Year Team Leaders, all students receive personalised support and guidance. Everyone is involved with ensuring that each child fulfils his or her potential and matures into a respectful, honest, hardworking member of the wider community.

Integral to our inclusive ethos is our Learning Support team. They strive to identify and provide the most appropriate curriculum and emotional support to meet the individual needs of every child. The team supports learning in the classroom as well as offering a range of support classes to address specific literacy, numeracy, language, social and emotional needs. We can also offer a more supported curriculum and learning experience through the student support house, our onsite house for students who need more structured support in a smaller environment.

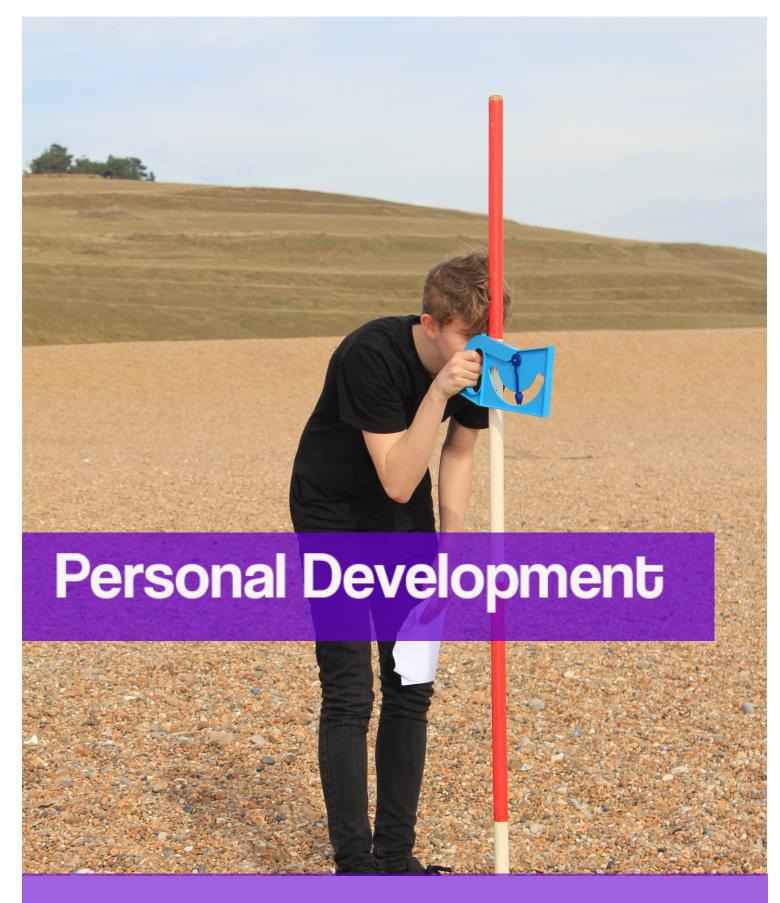
Nurturing every individual's self-esteem is also a fundamental part of our work at Arrow Vale. The Learning 4 Life programme, along with personal guidance and mentoring, helps students to value their own and others' contributions and skills. Through our varied celebration events and rewards systems we ensure that all successes and achievements are shared and valued. All members of our school community are expected to treat each other with respect, tolerance and encouragement.

Numerous examples
were shared of when staff
have gone over and above
the normal expectations to
support a student or the
wider family









Personal Development is about raising young people's achievements through an organised, powerful approach to learning in which direct experience is of prime importance.

At Arrow Vale, we believe very strongly in the provision that we can offer the students, in our care. We provide opportunities to learn, and enjoy experience outside of the classroom. At the school we believe that Personal Development can be delivered in three provision programmes:

Discovery Programme

This programme involves a variety of visits, trips, and enrichment activities to encourage students' learning. The Discovery Programme encourages students to develop their personal skills or interests which will enrich their stay at Arrow Vale.

Excel Programme

This is a tailored programme of subject intervention, coursework catch up and revision sessions to raise the academic achievement of students. The excel programme can occur before school, lunchtime and after school.

Aim Higher Programme

This is a transition programme which aims to develop students' confidence, emotional & social development at Arrow Vale, which will help motivate their success.

For further information, please visit https://www.arrowvaleacademy.co.uk/departments/lotc/

Pupils show positive attitudes towards their learning including resilience. Pupils are willing to take difficult and challenging problems.

OFSTED









Central Regions Schools Trust is a group of inclusive schools working together so that all aim high and achieve their very best. Discovery and innovation are at the heart of all we do.

Central Regions Schools Trust was founded by the Royal Society for the Encouragement of Arts, Manufactures and Commerce (Royal Society of Arts or RSA).

The Trust is now an DfE approved academy sponsor, recognising the collective strength of our trust and schools.

The Trust ensures social justice through exceptional schools. A founding principal was that our schools, 'know' and serve their local community, whilst also recognising that shared knowledge and expertise across our schools makes us all strong in delivering the vision.

The family of schools now stand at a total of 12 schools and is continually growing and developing. The schools within the Trust are:

- Abbeywood First School
- Arrow Vale High School
- Arrow Valley First School
- Church Hill Middle School
- Gospel Oak School

- Holyhead School
- Ipsley CE Middle School
- Lickhill Primary School
- Oldbury Park Primary School
- St Stephens CE First School
- Sutton Park Primary Schools
- Waseley Hills High School

All staff are highly committed and passionate about their work in school and students praised the staff as being one of the strongest aspects of the school.

IQM



Supporting Social Justice through Exceptional Schools

Mission

To promote opportunity and **social justice** for every child **through exceptional schools**.

Vision

What CRST hopes to achieve:

As a trust founded by The Royal Society of Arts, our exceptional schools work together to create learning that is inspirational for all: igniting imagination and enabling creativity and curiosity which results in the highest achievement. People are valued and happy, developing their knowledge, attributes, skills and networks for success and fulfilment. In our empowered communities, everything is possible and aspirations are high.

Outcomes are highly impressive.

Values

The ethics and drivers of CRST

Integrity

Excellence

Integrity in everything we do, in our leadership and practice, in our approach and in the ways we build the character of our

Strategic Objectives for 2021 – 2024

What we are aiming to achieve for our pupils, staff and communities

EXCEPTIONAL LEARNERS

EXPERT
PROFESSIONALS

EMPOWERED
COMMUNITIES
and LASTING
PARTNERSHIPS

EXCELLENCE IN INFRASTRUCTURE, SYSTEMS and PLACES

Community

communities and networks where everything is possible and aspirations are high.

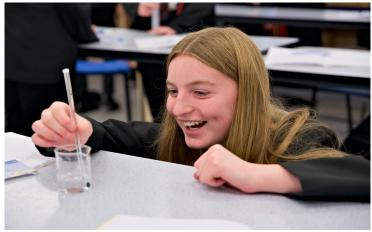
Creativity

Creativity is fostered o encourage powerfu hinking into practical action.

Respect

Respect for others s intrinsic in all our haviours and ensures e embrace all strands of inclusion.

















Founded by the RSA

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